

1 Grade 1 Beginning of Year Initial Instructional Grouping Suggestions

© Dynamic Measurement Group, Inc. / January, 2019

Group 1: Likely to Need Core Support

Phonemic Awareness	At or Above Benchmark (PSF is 40 or higher)	
Alphabetic Principle and Basic Phonics	At or Above Benchmark (NWF-CLS is 27 or higher)	
Name	PSF 40+	NWF-CLS 27+

Group 2: Additional support on the alphabetic principle and basic phonics skills

Phonemic Awareness	At or Above Benchmark (PSF is 40 or higher)	
Alphabetic Principle and Basic Phonics	Below or Well Below Benchmark (NWF-CLS is below 27)	
Name	PSF 40+	NWF-CLS 0-26

Group 3: Additional support on phonemic awareness skills

Phonemic Awareness	Below or Well Below Benchmark (PSF is below 40)	
Alphabetic Principle and Basic Phonics	At or Above Benchmark (NWF-CLS is 27 or higher)	
Name	PSF 0-39	NWF-CLS 27+

Group 4: Additional support on phonemic awareness skills as well as the alphabetic principle and basic phonics skills

Phonemic Awareness	Below or Well Below Benchmark (PSF is below 40)	
Alphabetic Principle and Basic Phonics	Below or Well Below Benchmark (NWF-CLS is below 27)	
Name	PSF 0-39	NWF-CLS 0-26

Note. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.

1 Grade 1 Middle of Year Initial Instructional Grouping Suggestions

© Dynamic Measurement Group, Inc. / January, 2019

Group 1: Likely to Need Core Support		
Alphabetic Principle and Basic Phonics	At or Above Benchmark (NWF–WWR is 8 or higher)	
Accurate and Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 23 or higher)	
Name	NWF–WWR 8+	ORF–Words Correct 23+

Group 2: Additional support on the accurate and fluent reading of connected text skills		
Alphabetic Principle and Basic Phonics	At or Above Benchmark (NWF–WWR is 8 or higher)	
Accurate and Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 23)	
Name	NWF–WWR 8+	ORF–Words Correct 0–22

Group 3: Additional support on the alphabetic principle and basic phonics skills		
Alphabetic Principle and Basic Phonics	Below or Well Below Benchmark (NWF–WWR is below 8)	
Accurate and Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 23 or higher)	
Name	NWF–WWR 0–7	ORF–Words Correct 23+

Group 4: Additional support on the alphabetic principle and basic phonics skills as well as the accurate and fluent reading of connected text skills		
Alphabetic Principle and Basic Phonics	Below or Well Below Benchmark (NWF–WWR is below 8)	
Accurate and Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 23)	
Name	NWF–WWR 0–7	ORF–Words Correct 0–22

Note. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.

1 Grade 1 End of Year Initial Instructional Grouping Suggestions

© Dynamic Measurement Group, Inc. / January, 2019

Group 1: Likely to Need Core Support

Alphabetic Principle and Basic Phonics	At or Above Benchmark (NWF–WWR is 13 or higher)	
Accurate and Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 47 or higher)	
Name	NWF–WWR 13+	ORF–Words Correct 47+

Group 2: Additional support on the accurate and fluent reading of connected text skills

Alphabetic Principle and Basic Phonics	At or Above Benchmark (NWF–WWR is 13 or higher)	
Accurate and Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 47)	
Name	NWF–WWR 13+	ORF–Words Correct 0–46

Group 3: Additional support on the alphabetic principle and basic phonics skills

Alphabetic Principle and Basic Phonics	Below or Well Below Benchmark (NWF–WWR is below 13)	
Accurate and Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 47 or higher)	
Name	NWF–WWR 0–12	ORF–Words Correct 47+

Group 4: Additional support on the alphabetic principle and basic phonics skills as well as the accurate and fluent reading of connected text skills

Alphabetic Principle and Basic Phonics	Below or Well Below Benchmark (NWF–WWR is below 13)	
Accurate and Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 47)	
Name	NWF–WWR 0–12	ORF–Words Correct 0–46

Note. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.