Informative Writing:

There are five groups of animals. The groups are: reptiles, birds, mammals, amphibians, and fish Animals in each group have things that are the same. Write and tell about what makes a penguin a bird.

Make sure you name a topic, write more than one fact about the topic and write a conclu

Teyhvefethe	r 5,		
Teylaegs.			
They	have	feathers.	
They	lay	eggs.	

Prompt: There are five groups of animals. The groups are: reptiles, birds, mammals, amphibians, and fish. Animals in each group have things that are the same. Write and tell about what makes a penguin a bird.

Teyhvefethers.	Topic: This student has not named a topic.
Teylaegs.	Facts: This student has stated some facts and they do relate to the topic. <i>Explanation:</i> Student was given the topic, so we know the facts relate to the topic even though the topic was not given.
	Sense of Closure: This student did not provide a sense of closure.
	Capitals: This student has used correct capitalization all of the time.
Translation: They have feathers.	Ending Punctuation: This student has used correct ending punctuation all of the time.
They lay eggs.	Complete Sentences: This student has written complete sentences all of the time. <i>Explanation:</i> When a first grade teacher can translate the sentence and it is complete, then we consider it as writing in complete sentences. The lack of spacing makes this difficult to read, however we consider these sentences as complete. Spelling: This student has used common spelling patterns some of the time.

Anchored Text: Unit 3 Lesson 15 Animal Groups

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling (L. 1.2)
1	3	1	4	4	3	2

10 panguin bird because has has eyes Wings food 0 news it out 10/9 0 Lgl Keep baby Paint warm pengulin

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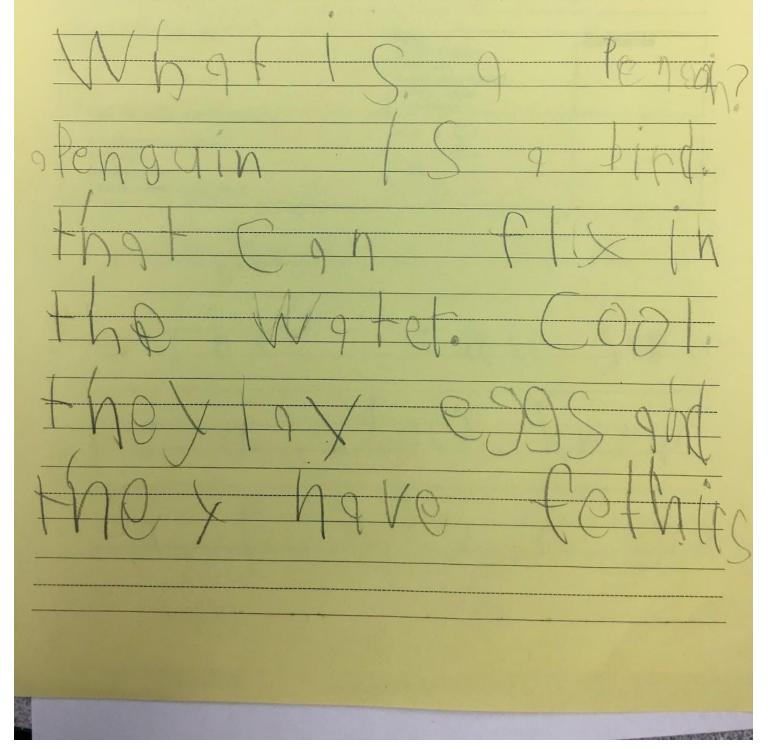
Did you know thatn a pigwn ia a Brd its a brd becs it hs wes it hs is and its mam chos the fod and it spsit att the dad htts to cep the be wrm a pigw is a brd	 Topic: This student has named a topic. Facts: This student has stated some facts and they do relate to the topic. Sense of Closure: This student did provide a sense of closure.
	Capitals: This student has not used correct capitalization.
	Ending Punctuation: This student has not used correct ending punctuation.
	Complete Sentences: This student has written complete sentences most of the time.
Translation: Did you know a penguin is a bird? It's a bird because it has wings. It has eyes and its mom chews the food and spits it. The dad helps to keep the baby warm. A penguin is a bird.	Spelling: This student has used common spelling patterns some of the time.

Anchored Text: Unit 3 Lesson 15 Animal Groups

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	3	1	1	3	2

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What is a Penguin? a Penguin is a bird. that can fly in the water. Cool. they lay eggs and they have fethirs	Topic: This student has named a topic. Facts: This student has stated some facts and they do relate to the topic.
	Sense of Closure: This student did not provide a sense of closure.
	Capitals: This student has used correct capitalization some of the time.
	Ending Punctuation: This student has used correct ending punctuation most of the time.
Translation:	Complete Sentences: This student has written complete sentences most of the time.
What is a Penguin? A Penguin is a bird. that can fly in the water. Cool. They lay eggs and they have feathers.	Spelling: This student has used common spelling patterns all of the time.

Anchor Text: Unit 3 Lesson 15 Animal Groups

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	1	2	3	3	4

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dib you know a penguin is a bird it has febs they have bexs they can swim. did you know a penguin is a bird.	Topic: This student has named a topic.Facts: This student has stated some facts and they do relate to the topic.
	Sense of Closure: This student did provide a sense of closure.
	Capitals: This student has not used correct capitalization.
	Ending Punctuation: This student has used correct ending punctuation some of the time.
Translation:	Complete Sentences: This student has written complete sentences all of the time.
Did you know a penguin is a bird? It has feathers. They have beaks. They can swim. Did you know a penguin is a bird?	Spelling: This student has used common spelling patterns some of the time.

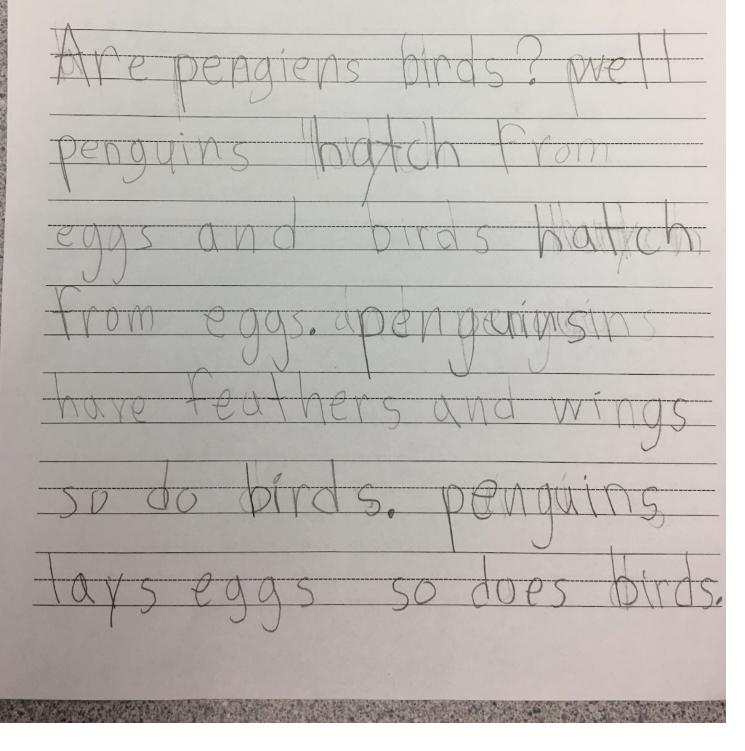
Anchor Text: Unit 3 Lesson 15 Animal Groups

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	3	1	2	3	2

Informative Writing:

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Are pengiens birds? well penguins hatch from eggs and birds hatch from eggs. penguins have feathers and wings so do birds. penguins lay eggs so does birds.	 Topic: This student has named a topic. Facts: This student has stated some facts and they do relate to the topic. <i>Explanation:</i> This student supplied supporting details to explain each fact.
	Sense of Closure: This student did not provide a sense of closure.
	Capitals: This student has used correct capitalization some of the time.
	Ending Punctuation: This student has used correct ending punctuation all of the time.
Translation: Are penguins birds? Well penguins hatch from eggs and birds hatch from eggs.	Complete Sentences: This student has written complete sentences most of the time.
Penguins have feathers and wings so do birds. Penguins lay eggs so does birds.	Spelling: This student has used common spelling patterns all of the time.

Anchor Text: Unit 3 Lesson 15 Animal Groups

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	4	1	2	4	3	4

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Pagwinsare Brs. Thay hav Beex. Thav hav FeFrs. Thavlaax. thatiswutinowaboowt Pagwins	 Topic: This student has named a topic. Facts: This student has stated some facts and they do relate to the topic. Sense of Closure: This student
	 did provide a sense of closure. Capitals: This student has used correct capitalization some of the time. Ending Punctuation: This student has used correct ending punctuation most of the time.
Translation: Penguins are birds. They have beaks. They have feathers. They lay eggs. That is what I know about penguins.	Complete Sentences: This student has written complete sentences all of the time. <i>Explanation:</i> When a first grade teacher can translate the sentence and it is complete, then we consider it as writing in complete sentences. The lack of spacing makes this difficult to read, however we consider these sentences as complete.
Anchor Text: Unit 3 Lesson 15 Animal Groups	Spelling: This student has used common spelling patterns some of the time.

JSD Informative/Explanatory Rubric Evaluation:

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	3	2	3	3	2

1st Grade Informational Writing Date: 1-17-18 Name: Informative Writing: There are five groups of animals. The groups are: reptiles, birds, mammals, amphibians, and fish Animals in each group have things that are the same. Write and tell about what makes a penguin a bird. Make sure you name a topic, write more than one fact about the topic and write a conclusion. D 0 lengainz

Prompt: There are five groups of animals. The groups are: reptiles, birds, mammals, amphibians, and fish. Animals in each group have things that are the same. Write and tell about what makes a penguin a bird.

Penguin

What is black and white that cant fly? a Penguin!

A penguin is the only bird that lives in antarctica. Penguins are one of the fastest wateranimals in the warld. Penguins are desended from dino's. I like Penguin's.

Translation:

What is black and white that can't fly? A penguin!

A penguin is the only bird that lives in Antarctica. Penguins are one of the fastest water animals in the world. Penguins are descended from dinos. I like penguins.

Anchor Text: Unit 3 Lesson 15 Animal Groups

JSD Informative/Explanatory Rubric Evaluation:

Topic: This student has named a topic.

Facts: This student has written some facts about the topic with some supporting details and they do relate to the topic.

Sense of Closure: This student did provide a simple sense of closure, however opinions should be avoided when writing informational text.

Capitals: This student has used correct capitalization most of the time.

Ending Punctuation: This student has used correct ending punctuation all of the time.

Complete Sentences: This student has written complete sentences all of the time.

Spelling: This student has used common spelling patterns all of the time.

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
4	4	3	3	4	4	4

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Prompt: There are five groups of animals. The groups are: reptiles, birds, mammals, amphibians, and fish. Animals in each group have things that are the same. Write and tell about what makes a penguin a bird.

Penguin	Topic: This student has named a topic.
Penguins are birds. Penguins have feathers and wings. Penguins have two feet. Penguins	Facts: This student has written some facts about the topic.
live in Antarctica. Penguins can't fly. Penguins can make its own body heat.	Sense of Closure: This student did provide a sense of closure.
Penguins can swim. Penguins are interesting animals. That is how penguins are birds.	Capitals: This student has used correct capitalization all of the time.
Translation: Penguins are birds. Penguins have feathers and wings. Penguins have two feet. Penguins live in Antarctica. Penguins can't fly. Penguins can make its own body heat. Penguins can swim. Penguins are interesting animals. That is how penguins are birds.	 Ending Punctuation: This student has used correct ending punctuation all of the time. Complete Sentences: This student has written complete sentences all of the time. Spelling: This student has used common spelling patterns all of the time.

Anchor Text: Unit 3 Lesson 15 Animal Groups

Topic (W. 1.2)	Facts (W. 1.2)	Sense of Closure (W. 1.2)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	3	4	4	4	4