

I am a good at gems. Sowd

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

I am good at games. Sort of.

## Translation:

I am a good at games. Sort of.

**Story Sequence:** This student has not written any events in this story.

**Temporal Words:** This student has not used any temporal words in this story.

**Sense of Closure:** This student has not written a sense of closure.

**Capitals:** This student did use capital letters some of the time.

**Ending Punctuation:** This student used ending punctuation correctly some of the time.

**Complete Sentences:** This student has not written a complete sentence.

**Explanation:** Without interpretation, we do not know what the student is really writing.

**Spelling Patterns:** This student used some spelling patterns.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
1	1	1	2	2	1	1

one day i you won from

first basket ball feather day

next and i was happy we got

last a we was good that  
what i did to day

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

one day i won from First basket ball  
yesterday next and i was happy we got last a  
we was good. that what i did to day

## Translation:

One day I won from first basketball yesterday.  
Next and I was happy we got last a we was  
good. That what I did today.

**Story Sequence:** This student has written one event, and added details for that event.

**Temporal Words:** This student has used temporal words, but they do not signal the correct order.

**Sense of Closure:** This student has provided a sense of closure.

**Explanation:** “that is what i did” is considered a simple phrase, however adding today gives a sense of time and a detail which then increases the score to a 3.

**Capitals:** This student has not used capitalization correctly.

**Ending Punctuation:** This student has used ending punctuation, but only once.

**Complete Sentences:** This student has not written in complete sentences.

**Spelling Patterns:** This student has used common spelling patterns all of the time.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
1	1	3	1	1	1	4



oneday I found out

it was a way to make

~~the~~ night.

we had her on.

we do we him.

that is what it was about finding.

my cat.

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

oneday I foondacat. it ranawayfrumus. wcatit.  
we haD her onus. weuaopdedhim. that is wut  
i know ubootfinding my cat.

## Translation:

One day I found a cat. It ran away from us.  
We caught it. We had her on us. We adopted  
him. That is what I know about finding my  
cat.

**Story Sequence:** This student has written two or more events, however did not provide any details.

**Temporal Words:** This student has used one temporal word.

**Sense of Closure:** This student has provided a sense of closure.

**Explanation:** “finding my cat” addresses the events from the story making it a 4.

**Capitals:** This student has not used capitalization correctly.

**Ending Punctuation:** This student has used ending punctuation correctly.

**Complete Sentences:** This student has written in complete sentences all of the time.

**Explanation:** When a first grade teacher can translate the sentence and it is complete, then we consider it as writing in complete sentences. The lack of spacing makes this difficult to read, however we consider these sentences as complete.

**Spelling Patterns:** This student has used common spelling patterns some of the time.

**Explanation:** This student’s finger spacing and lack of concepts of print played a role in determining the usage of correct spelling patterns.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

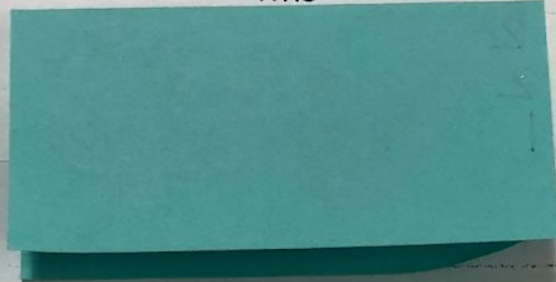
Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
2	1	4	1	4	4	2



well. Remember to include a topic sentence, 3 events (in order) using temporal words, and a conclusion.

The Tarn That I Remember

Title



I was at the lake when

doomed a whole lot

I had the best time

I did do the work

I still do the work

This is how I got the work

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

The Tam That Ilrndraren

I wus at skl we wr dooen a whobuk I hdThe  
pesl ritwa I Did do rile wel I str Doen wile  
warl This is ho I got riewal

**Translation:**

The Time That I learned Writing

I was at school. We were doing a workbook I  
held the pencil the right way. I did do really  
well. I still doing really well. This is how I  
got really well.

**Story Sequence:** This student has written two events, and provided some details.

**Temporal Words:** This student has not used temporal words.

**Sense of Closure:** This student has provided a sense of closure.

**Capitals:** This student has not used capitalization correctly, however understands that I needs to be capitalized.

**Ending Punctuation:** This student has not used ending punctuation correctly.

**Complete Sentences:** This student has written in complete sentences some of the time.

**Explanation:** We can determine that this student has complete thoughts most of the time, but cannot determine mastery of complete sentences based on given passage.

**Spelling Patterns:** This student has not used common spelling patterns. Many vowels are missing.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	1	3	1	1	1	1





Have you felt how it

feels when you win, first

time

to play basket ball. I

Next I made a shot

in the oval, last I win.

That is what happen

the day I won basket

ball contest.

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

Have you felt how it fills wen you win, frst it was my frst time to play basketball. Nexst I made a shot in the oiveol. last I win. That is what hapen the day I won basketball contest.

## Translation:

Have you felt how it feels when you win?  
First it was my first time to play basketball.  
Next I made a shot in the oval. Last I win.  
That is what happen the day I won basketball contest.

**Story Sequence:** This student has written two or more events and provided some details.

**Temporal Words:** This student has used temporal words correctly and they do signal order.

**Sense of Closure:** This student has provided a sense of closure that addresses the events.

**Capitals:** This student has used capitalization correctly most of the time.

**Ending Punctuation:** This student has used ending punctuation correctly most of the time.

**Complete Sentences:** This student has written in complete sentences some of the time.

**Spelling Patterns:** This student has used common spelling patterns all of the time.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	4	3	3	2	4



Have you ever wondered

what it felt like to go on

stage? One day it was

my dance recital. First, I

got on stage. Then, I got in

my first pose. Next, I danced.

Last, the audience cheered.

That is what I did at my

recital.

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

Have you ever wonderd what it felt like to go on stage? One day it was my dance recidle. First, I got on stage. Then, I got in my first pose. Next, I danced. Last, the odeance cheard. That is what I did at my resitel.

## Translation:

Have you ever wondered what it felt like to go on stage? One day it was my dance recital. First, I got on stage. Then, I got in my first pose. Next, I danced. Last, the audience cheered. That is what I did at my recital.

**Story Sequence:** This student has written two or more events, and provided some detail.

**Temporal Words:** This student has used temporal words correctly and they do signal order.

**Sense of Closure:** This student has provided a sense of closure that addresses the events.

**Capitals:** This student has used capitalization correctly all of the time.

**Ending Punctuation:** This student has used ending punctuation correctly all of the time.

**Complete Sentences:** This student has written in complete sentences all of the time.

**Spelling Patterns:** This student has used common spelling patterns all of the time.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	4	4	4	4	4



First One day I asked  
my dad if he could help  
me ride my bike with out  
training wheels. Next so  
I got my bike out and  
started wrideing my bike  
but I kept leaning so I

kept falling so I stoped  
leaning but I still have a  
problem I kept thinking  
I am falling so I put  
my feet down. Then I  
kept Practicing and Practicing  
and then I did it a little



but I fall. Last so I still  
Practiced again and then  
I finally did it!!!

# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

First One day I asked my dad if he could help me ride my bike with out trainig wheels. Next So I got my bike out and started wrideing my bike but I kept leaning so I kept falling so I stoped leaning but I still have a Problem I kept thinking I am falling so I put my feet down. Then I kept Practicing and Practicing and then I did it a little but I fall. Last so I still Practiced again and then I finally did it!!

## Translation:

First one day I asked my dad if he could he me ride my bike without training wheels. Next so I got my bike out and started riding my bike but I kept leaning so I kept falling. So I stopped leaning but I still have a problem. I kept thinking I am falling so I put my feet down Then I ket practicing and practicing an then I did it a little but I fall. Last so I still practiced again and then I finally did it!!

**Story Sequence:** This student has written two or more events, and provided supporting details for each event.

**Temporal Words:** This student has used more than one temporal word.

**Explanation:** If this student were to remove the First, and Next, then there is a variety of temporal words to signify order, however this student has put them at the beginning of every sentence instead of at the beginning of each event. This student has been taught to use them, but is trying to use others as well.

**Sense of Closure:** This student has provided a sense of closure that addresses the events.

**Capitals:** This student has used capitalization correctly some of the time.

**Ending Punctuation:** This student has used ending punctuation correctly some of the time.

**Complete Sentences:** This student has written in complete sentences some of the time.

**Spelling Patterns:** This student has used common spelling patterns all of the time.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
4	3	4	3	2	2	4



I once was in song class. First, people  
in my class wrote songs about them.  
Next, there was a contest and I  
won the contest. Finally, my teacher  
Mrs. Adden was proud of me! That  
was all about song class.



# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

The time that I won a song contest.

I once was in song class First, people in my class wrote songs about them. Next, there was a contest and I won the contest. Finally my teacher Mrs, Adden was proud of me! That was all about song class.

## Translation:

The time that I won a song contest

I once was in song class. First, people in my class wrote songs about them. Next, there was a contest and I won the contest. Finally, my teacher Mrs. Adden was proud of me! That was all about song class.

**Story Sequence:** This student has written two or more events, and provided some details.

**Temporal Words:** This student has used temporal words correctly and they do signal order.

**Sense of Closure:** This student has provided a sense of closure that addresses the events.

**Capitals:** This student has used capitalization correctly all of the time.

**Ending Punctuation:** This student has used ending punctuation correctly most of the time.

**Complete Sentences:** This student has written in complete sentences all of the time.

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3	3	3	4	3	4	4

There ~~are~~ many things that children can do. Write a story about a time you did something well. Remember to include a topic sentence, 3 events (in order) using temporal words, and a conclusion.

Worlds best Soccer player

Title

One day I was playing  
soccer against my big brother.

he has been practising

for years. First we had to

get three goals next.

I was the goal first. Last.



He got it in be triu ~~the~~

legs twice. I got it in

Detin has legs three times.

I won the gam. It was

the best filling ever!

BA

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# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

Wolds best Socer player

One day I was playing socer agents my big  
buther he has bin pracktsin for yer

First we had to get three gols next I was the  
goly first Last He got in in be trin My legs  
twics I got it in betrin hes legs three tims I  
won the gam. It was the best filing ever

## Translation:

World's Best Soccer Player

One day I was playing soccer against my big  
brother. He has been practicing for years.

First, we had to get three goals. Next, I was  
the goalie first. Last, he got it in between my  
legs twice. I got it in between his legs three  
times. I won the game. It was the best feeling  
ever!

**Story Sequence:** This student has written two or more events, and provided some details.

**Temporal Words:** This student has used temporal words correctly and they do signal order.

**Sense of Closure:** This student has provided a sense of closure that addresses the events.

**Explanation:** "I won the game. It was the best filing ever" is the full sense of closure.

**Capitals:** This student has used capitalization correctly some of the time.

**Ending Punctuation:** This student has used ending punctuation correctly some of the time.

**Complete Sentences:** This student has written in complete sentences most of the time.

**Spelling Patterns:** This student has used common spelling patterns most of the time.

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Story Sequence (W. 1.3)	Temporal Words (W. 1.3)	Sense of Closure (W. 1.3)	Capitals (L. 1.2)	Ending Punctuation (L. 1.2)	Complete Sentences (L. 1.1)	Spelling Patterns (L. 1.2)
3	3	4	2	2	3	3

bye

One day I was at  
jandastick. First I womed up.  
next my teacher told me  
to do my front wake  
over. I did it and landed  
it! then my teacher  
told me to do my

back walkover. I also did it

then we did cart wheels

and handstand. last I

went home and had a

snack.





# 1st Grade Narrative Responses

Prompt: There are many things children can do. Write a story about a time you did something well.

Oun day I was at janastick. First I womed up. Next my teacher told me to do my front wake over. I did it and landid it! then my teacher told me to do my back walkover. I also did it. then we did cart weals and hanstand. last I went home and had a snack.

## Translation:

One day I was at gymnastics. First I warmed up. Next my teacher told me to do my front walkover. I did it and landed it! Then my teacher told me to do my back walkover. I also did it. Then we did cartwheels and handstands. Last I went home and had a snack.

**Story Sequence:** This student has written two or more events, and provided some details.

**Temporal Words:** This student has used temporal words correctly and they do signal order.

**Sense of Closure:** This student has not provided a sense of closure.

**Capitals:** This student has used capitalization correctly some of the time.

**Ending Punctuation:** This student has used ending punctuation correctly all of the time.

**Complete Sentences:** This student has written in complete sentences all of the time.

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3	3	1	2	4	4	4