I am good at gym. Sonoma.
Prompt: There are many things children can do. Write a story about a time you did something well.

**I am good at gems. Sowd.**

**Translation:**
I am a good at games. Sort of.

**JSD Narrative Rubric Evaluation:**

- **Story Sequence:** This student has not written any events in this story.
- **Temporal Words:** This student has not used any temporal words in this story.
- **Sense of Closure:** This student has not written a sense of closure.
- **Capitals:** This student did use capital letters some of the time.
- **Ending Punctuation:** This student used ending punctuation correctly some of the time.
- **Complete Sentences:** This student has not written a complete sentence.
- **Explanation:** Without interpretation, we do not know what the student is really writing.
- **Spelling Patterns:** This student used some spelling patterns.

Anchor Text: *What Can You Do?, Journeys Lesson 27*

<table>
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<tr>
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One day I won from first basket ball yesterday and I was happy we got a lot of what I did today.
Prompt: There are many things children can do. Write a story about a time you did something well.

one day i won from First basket ball yesterday next and i was happy we got last a we was good. that what i did to day

Translation:
One day I won from first basketball yesterday. Next and I was happy we got last a we was good. That what I did today.

Story Sequence: This student has written one event, and added details for that event.

Temporal Words: This student has used temporal words, but they do not signal the correct order.

Sense of Closure: This student has provided a sense of closure.

Explanation: “that is what i did” is considered a simple phrase, however adding today gives a sense of time and a detail which then increases the score to a 3.

Capitals: This student has not used capitalization correctly.

Ending Punctuation: This student has used ending punctuation, but only once.

Complete Sentences: This student has not written in complete sentences.

Spelling Patterns: This student has used common spelling patterns all of the time.

Anchor Text: What Can You Do?, Journeys Lesson 27

JSD Narrative Rubric Evaluation:

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4
One day I found a

Wi+ ran away

Night.

We had her run.

We apologized.

That is what I'm doing reading.

My cat.
oneday I foondacat. it ranawayfrumus. wcatit. we haD her onus. weuaopdedhim. that is wut i know ubootfinding my cat.

Translation:
One day I found a cat. It ran away from us. We caught it. We had her on us. We adopted him. That is what I know about finding my cat.

Story Sequence: This student has written two or more events, however did not provide any details.

Temporal Words: This student has used one temporal word.

Sense of Closure: This student has provided a sense of closure.

Explanation: “finding my cat” addresses the events from the story making it a 4.

Capitals: This student has not used capitalization correctly.

Ending Punctuation: This student has used ending punctuation correctly.

Complete Sentences: This student has written in complete sentences all of the time.

Explanation: When a first grade teacher can translate the sentence and it is complete, then we consider it as writing in complete sentences. The lack of spacing makes this difficult to read, however we consider these sentences as complete.

Spelling Patterns: This student has used common spelling patterns some of the time.

Explanation: This student’s finger spacing and lack of concepts of print played a role in determining the usage of correct spelling patterns.
I was at a kid we went to a whoobak
I had the pest riot
I did do rite well
I stopped when wire war
This is no I got tried
Prompt: There are many things children can do. Write a story about a time you did something well.

The Tam That I learned Writing

I was at school. We were doing a workbook I held the pencil the right way. I did do really well. I still doing really well. This is how I got really well.

Translation:

The Time That I learned Writing

I was at school. We were doing a workbook I held the pencil the right way. I did do really well. I still doing really well. This is how I got really well.

Anchor Text: What Can You Do?, Journeys Lesson 27

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Have you felt how it feels when you win first my wrestling my first time to play basketball.

Next I made a shot in the old red last I win that is what happened that day I won basket ball contest.
Prompt: There are many things children can do. Write a story about a time you did something well.

Have you felt how it feels when you win, first it was my first time to play basketball. Next I made a shot in the oval. Last I win. That is what happen the day I won basketball contest.

Translation:
Have you felt how it feels when you win? First it was my first time to play basketball. Next I made a shot in the oval. Last I win. That is what happened the day I won basketball contest.

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Anchor Text: What Can You Do?, Journeys Lesson 27
Have you ever wondered what it felt like to go on stage? One day it was my dance recital. First, I got on stage. Then, I got in my first pose. Next, I danced. Lastly, the audience cheered. That is what I did at my recital.
Have you ever wunderd what it felt like to go on stage? One day it was my dance recidle. First, I got on stage. Then, I got in my first pose. Next, I danced. Last, the audience cheered. That is what I did at my resitel.

Translation:
Have you ever wondered what it felt like to go on stage? One day it was my dance recital. First, I got on stage. Then, I got in my first pose. Next, I danced. Last, the audience cheered. That is what I did at my recital.

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First one day I asked my dad if he could help me ride my bike without training wheels. Next so I got my bike out and started writing my bike but I kept leaning so I kept falling so I stopped leaning but I still have a problem. I kept thinking I am falling so I kept my feet down. Then I kept practicing and practicing and then I did it a little
but I fall. Last so I still practiced again and then I finally did it!!
Prompt: There are many things children can do. Write a story about a time you did something well.

First One day I asked my dad if he could help me ride my bike with out trainig wheels. Next So I got my bike out and started wrideing my bike but I kept leaning so I kept falling so I stoped leaning but I still have a Problem I kept thinking I am falling so I put my feet down. Then I kept Practicing and Practicing and then I did it a little but I fall. Last so I still Practiced again and then I finally did it!!

Translation:
First one day I asked my dad if he could help me ride my bike without training wheels. Next so I got my bike out and started riding my bike but I kept leaning so I kept falling. So I stopped leaning but I still have a problem. I kept thinking I am falling so I put my feet down. Then I kept practicing and practicing and then I did it a little but I fall. Last so I still practiced again and then I finally did it!!

Story Sequence: This student has written two or more events, and provided supporting details for each event.

Temporal Words: This student has used more than one temporal word.

Explanation: If this student were to remove the First, and Next, then there is a variety of temporal words to signify order, however this student has put them at the beginning of every sentence instead of at the beginning of each event. This student has been taught to use them, but is trying to use others as well.

Sense of Closure: This student has provided a sense of closure that addresses the events.

Capitals: This student has used capitalization correctly some of the time.

Ending Punctuation: This student has used ending punctuation correctly some of the time.

Complete Sentences: This student has written in complete sentences some of the time.

Spelling Patterns: This student has used common spelling patterns all of the time.
I once was in song class. First, people in my class wrote songs about them. Next, there was a contest and I won the contest. Finally, my teacher Mrs. Adden was proud of me! That was all about song class.
Prompt: There are many things children can do. Write a story about a time you did something well.

The time that I won a song contest.

I once was in song class. First, people in my class wrote songs about them. Next, there was a contest and I won the contest. Finally my teacher Mrs. Adden was proud of me! That was all about song class.

Translation:

I once was in song class. First, people in my class wrote songs about them. Next, there was a contest and I won the contest. Finally, my teacher Mrs. Adden was proud of me! That was all about song class.

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There are many things that children can do. Write a story about a time you did something well. Remember to include a topic sentence, 3 events (in order) using temporal words, and a conclusion.

Title

Wold's best Soccer player

One day, I was playing soccer against my big brother. He was doing practice for year. First we had to get three goals next...

I was the goal first last.
He got it in bettin. My legs twic. I got it in bettin has legs three times.

I won the gam. It was the best fillung ever!
Prompt: There are many things children can do. Write a story about a time you did something well.

Wold's best Socer player
One day I was playing socer agents my big buther  he has bin pracktsin for yer
First we had to get three gols next I was the goly first  Last He got in in be trin My legs twics  I got it in betrin hes legs three tims  I won the gam. It was the best filing ever

Translation:
World’s Best Soccer Player
One day I was playing soccer against my big brother. He has been practicing for years. First, we had to get three goals. Next, I was the goalie first. Last, he got it in between my legs twice. I got it in between his legs three times. I won the game. It was the best feeling ever!

Story Sequence: This student has written two or more events, and provided some details.

Temporal Words: This student has used temporal words correctly and they do signal order.

Sense of Closure: This student has provided a sense of closure that addresses the events.

Explanation: “I won the game. It was the best filing ever” is the full sense of closure.

Capitals: This student has used capitalization correctly some of the time.

Ending Punctuation: This student has used ending punctuation correctly some of the time.

Complete Sentences: This student has written in complete sentences most of the time.

Spelling Patterns: This student has used common spelling patterns most of the time.

Anchor Text: What Can You Do?, Journeys Lesson 27

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One day I was at janastick. First I womed up.
next my teacher told me to do my front wake
over. I did it and landid it! then my teacher
told me to do my
back walkover. I also did it.

Then we did cartwheels and handstands. Last I went home and had a snack.
Prompt: There are many things children can do. Write a story about a time you did something well.

Oun day I was at janastick. First I womed up. Next my teacher told me to do my front wake over. I did it and landid it! then my teacher told me to do my back walkover. I also did it. then we did cart weals and hanstand. last I went home and had a snack.

Translation:
One day I was at gymnastics. First I warmed up. Next my teacher told me to do my front walkover. I did it and landed it! Then my teacher told me to do my back walkover. I also did it. Then we did cartwheels and handstands. Last I went home and had a snack.

Story Sequence: This student has written two or more events, and provided some details.

Temporal Words: This student has used temporal words correctly and they do signal order.

Sense of Closure: This student has not provided a sense of closure.

Capitals: This student has used capitalization correctly some of the time.

Ending Punctuation: This student has used ending punctuation correctly all of the time.

Complete Sentences: This student has written in complete sentences all of the time.

Spelling Patterns: This student has used common spelling patterns all of the time.

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