

Note for Teachers

The scoring guides provide descriptors of a student's writing development toward proficiency. They are intended to be used as a tool to evaluate student writing progress and provide both teacher and students with feedback to help them work to improve the quality of each student's writing.

Please remember to observe the following in using this scoring guide and the accompanying rubrics:

- Student writing may not exactly match descriptors. Select the score that most closely matches the student's performance.
- A zero may only be given to a student who has made no attempt to write (i.e. refused to produce any writing in response to the prompt). For students who made no attempt, a zero would be recorded for every indicator.
- **A score of 3 (proficient) indicates that the student has met the standard of what is expected for this grade level.**
- A score of 4 (above proficient) indicates a student has demonstrated proficiency beyond what is expected, but still *within the grade-level's expectations/standards*.



1st Grade Opinion Writing Scoring Guide

Scoring Elements		Above Proficient	Proficient	Approaching Proficient	Below Proficient
		4	3	2	1
1.	Topic W.1.1	Student has clearly introduced the topic and provided a detail.	Student has clearly introduced the topic of the book.	Student has not clearly introduced the topic or named the book.	Student has not introduced the topic or named the book.
2.	Opinion Statement W.1.1	Student has stated an opinion about the topic or named book.	Student has stated an opinion.	Student has not clearly stated an opinion.	Student has not stated an opinion.
3.	Reason W.1.1	Student has supplied multiple reasons supporting their opinion.	Student has supplied a reason supporting their opinion.	Student has supplied a reason that does not support their opinion.	Student has not supplied any reasons to support their opinion.
4.	Sense of Closure W.1.1	Student has provided a sense of closure with supporting details about the topic.	Student has provided a sense of closure.	Student has provided a sense of closure using a simple phrase (e.g. the end or that is all).	Student has not provided a sense of closure.
5.	Capitals L.1.2	Student has used correct capitalization all of the time.	Student has used correct capitalization most of the time.	Student has used correct capitalization some of the time.	Student has not used correct capitalization.
6.	Ending Punctuation L.1.2	Student has used ending punctuation all of the time.	Student has used ending punctuation most of the time.	Student has used ending punctuation some of the time.	Student has not used ending punctuation.
7.	Complete Sentences L.1.1	Student writes complete sentences all of the time.	Student writes complete sentences most of the time.	Student writes complete sentences some of the time.	Student has not written complete sentences.
8.	Spelling Patterns L.1.2	Student uses common spelling patterns all of the time.	Student uses common spelling patterns most of the time.	Student uses common spelling patterns some of the time.	Student has not used common spelling patterns.

* Score 0 if the student has not made any attempt at writing.



1st Grade Opinion Writing Rubric

Writing Standards: W.1.1	Rating: 4 = Above Proficient 3 = Proficient 2 = Approaching Proficient 1 = Below Proficient				Comments:
1. I have introduced the topic or named the book.					
2. I have stated an opinion.					
3. I have written a reason for my opinion.					
4. I have written a sense of closure.					

Language Standards: L.1.1 and L.1.2	Rating:				Comments:
5. I have used capital letters correctly.					
6. I have used ending punctuation.					
7. I have written complete sentences.					
8. I have used common spelling patterns.					



1st Grade Informative/Explanatory Writing Scoring Guide

Scoring Elements		Above Proficient	Proficient	Approaching Proficient	Below Proficient
		4	3	2	1
1.	Topic W.1.2	Student has named a topic with supporting details.	Student has clearly named a topic.	Student has not clearly named a topic.	Student has not named a topic.
2.	Facts W.1.2	Student has written some facts about the topic with supporting details.	Student has written some facts about the topic.	Student has written one fact about the topic.	Student has not written any facts.
3.	Sense of Closure W.1.2	Student has provided a sense of closure with supporting details about the topic.	Student has provided a sense of closure.	Student has provided a sense of closure using a simple phrase (e.g. the end or that is all).	Student has not provided a sense of closure.
4.	Capitals L.1.2	Student has used correct capitalization all of the time.	Student has used correct capitalization most of the time.	Student has used correct capitalization some of the time.	Student has not used correct capitalization.
5.	Ending Punctuation L.1.2	Student has used ending punctuation all of the time.	Student has used ending punctuation most of the time.	Student has used ending punctuation some of the time.	Student has not used ending punctuation.
6.	Complete Sentences L.1.1	Student writes complete sentences all of the time.	Student writes complete sentences most of the time.	Student writes complete sentences some of the time.	Student has not written complete sentences.
7.	Spelling Patterns L.1.2	Student uses common spelling patterns all of the time.	Student uses common spelling patterns most of the time.	Student uses common spelling patterns some of the time.	Student has not used common spelling patterns.

* Score 0 if the student has not made any attempt at writing.



1st Grade Informative/Explanatory Writing Rubric

Writing Standards: W.1.2	Rating: 4 = Above Proficient 3 = Proficient 2 = Approaching Proficient 1 = Below Proficient				Comments:
1. I have named a topic.	4	3	2	1	
2. I have written more than one fact about the topic.	4	3	2	1	
3. I have written a sense of closure.	4	3	2	1	

Language Standards: L.1.1 and L.1.2	Rating:				Comments:
4. I have used capital letters correctly.	4	3	2	1	
5. I have used ending punctuation.	4	3	2	1	
6. I have written complete sentences.	4	3	2	1	
7. I have used common spelling patterns.	4	3	2	1	



1st Grade Narrative Writing Scoring Guide

Scoring Elements		Above Proficient	Proficient	Approaching Proficient	Below Proficient
		4	3	2	1
1.	Story Sequence W.1.3	Student has written two or more correctly sequenced events with supporting detail(s) for each.	Student has written two or more correctly sequenced events with some details.	Student has written two or more events not in sequence and/or without detail.	Student has not written an event or has written only one.
2.	Temporal Words W.1.3	Student has used a variety of temporal words to signal event order.	Student has used more than one temporal word to signal event order.	Student has used one temporal word to signal event order.	Student has not used temporal words or has used them and they have not signaled order.
3.	Sense of Closure W.1.3	Student has provided a sense of closure that addresses the events.	Student has provided a sense of closure.	Student has provided a sense of closure using a simple phrase (e.g. the end or that is all).	Student has not provided a sense of closure.
4.	Capitals L.1.2	Student has used correct capitalization all of the time.	Student has used correct capitalization most of the time.	Student has used correct capitalization some of the time.	Student has not used correct capitalization.
5.	Ending Punctuation L.1.2	Student has used ending punctuation all of the time.	Student has used ending punctuation most of the time.	Student has used ending punctuation some of the time.	Student has not used ending punctuation.
6.	Complete Sentences L.1.1	Student writes complete sentences all of the time.	Student writes complete sentences most of the time.	Student writes complete sentences some of the time.	Student has not written complete sentences.
7.	Spelling Patterns L.1.2	Student uses common spelling patterns all of the time.	Student uses common spelling patterns most of the time.	Student uses common spelling patterns some of the time.	Student has not used common spelling patterns.

* Score 0 if the student has not made any attempt at writing.



1st Grade Narrative Writing Rubric

Writing Standards: W.1.3	Rating: 4 = Above Proficient 3 = Proficient 2 = Approaching Proficient 1 = Below Proficient				Comments:
1. I have written two or more sequenced events with detail.	4	3	2	1	
2. I have used temporal words to signal order of events.	4	3	2	1	
3. I have written a sense of closure.	4	3	2	1	

Language Standards: L.1.1 and L.1.2	Rating:				Comments:
4. I have used capital letters correctly.	4	3	2	1	
5. I have used ending punctuation.	4	3	2	1	
6. I have written complete sentences.	4	3	2	1	
7. I have used common spelling patterns.	4	3	2	1	

