Second Grade Benchmark Goals and Cut Points for Risk

Acadience Reading Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
Reading Composite Score	Above Benchmark	Likely to Need Core Support[a]	202 +	256 +	287 +
	At Benchmark	**Likely to Need Core Support**[b]	**141** - 201	**190** - 255	**238** - 286
	Below Benchmark	Likely to Need Strategic Support	*109* - 140	*145* - 189	*180* - 237
	Well Below Benchmark	Likely to Need Intensive Support	0 - 108	0 - 144	0 - 179
NWF-CLS	Above Benchmark	Likely to Need Core Support[a]	72 +		
	At Benchmark	**Likely to Need Core Support**[b]	**54** - 71		
	Below Benchmark	Likely to Need Strategic Support	*35* - 53		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 34		
NWF-WWR	Above Benchmark	Likely to Need Core Support[a]	21 +		
	At Benchmark	**Likely to Need Core Support**[b]	**13** - 20		
	Below Benchmark	Likely to Need Strategic Support	*6* - 12		
	Well Below Benchmark	Likely to Need Intensive Support	0 - 5		
ORF Words Correct	Above Benchmark	Likely to Need Core Support[a]	68 +	91 +	104 +
	At Benchmark	**Likely to Need Core Support**[b]	**52** - 67	**72** - 90	**87** - 103
	Below Benchmark	Likely to Need Strategic Support	*37* - 51	*55* - 71	*65* - 86
	Well Below Benchmark	Likely to Need Intensive Support	0 - 36	0 - 54	0 - 64
ORF Accuracy	Above Benchmark	Likely to Need Core Support[a]	96% +	99% +	99% +
	At Benchmark	**Likely to Need Core Support**[b]	**90%** - 95%	**96%** - 98%	**97%** - 98%
	Below Benchmark	Likely to Need Strategic Support	*81%* - 89%	*91%* - 95%	*93%* - 96%
	Well Below Benchmark	Likely to Need Intensive Support	0% - 80%	0% - 90%	0% - 92%
Retell	Above Benchmark	Likely to Need Core Support[a]	25 +	31 +	39 +
	At Benchmark	**Likely to Need Core Support**[b]	**16** - 24	**21** - 30	**27** - 38
	Below Benchmark	Likely to Need Strategic Support	*8* - 15	*13* - 20	*18* - 26
	Well Below Benchmark	Likely to Need Intensive Support	0 - 7	0 - 12	0 - 17
Retell Quality of Response	**At or Above Benchmark**	**Likely to Need Core Support**[b]		**2 +**	**2 +**
	Below Benchmark	Likely to Need Strategic Support		1	1
	Well Below Benchmark	Likely to Need Intensive Support			

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

[a] Some students may benefit from instruction on more advanced skills.

[b] Some students may require monitoring and strategic support on component skills.