

### Note for Teachers

The scoring guides provide descriptors of a student's writing development toward proficiency. They are intended to be used as a tool to evaluate student writing progress and provide both teacher and students with feedback to help them work to improve the quality of each student's writing.

Please remember to observe the following in using this scoring guide and the accompanying rubrics:

- Student writing may not exactly match descriptors. Select the score that most closely matches the student's performance.
- A zero may only be given to a student who has made no attempt to write (i.e. refused to produce any writing in response to the prompt). For students who made no attempt, a zero would be recorded for every indicator.
- **A score of 3 (proficient) indicates that the student has met the standard of what is expected for this grade level.**
- A score of 4 (above proficient) indicates a student has demonstrated proficiency beyond what is expected, but still *within the grade-level's expectations/standards*.



## 2nd Grade Opinion Writing Scoring Guide

Scoring Elements		Above Proficient	Proficient	Approaching Proficient	Below Proficient
		4	3	2	1
1.	Topic W.2.1	Student has clearly introduced a detailed topic.	Student has clearly introduced the topic or named the book.	Student has not clearly introduced the topic or named the book.	Student has not introduced the topic or named the book.
2.	Opinion Statement W.2.1	Student has clearly stated a detailed opinion about the topic.	Student has clearly stated an opinion.	Student has not clearly stated an opinion.	Student has not stated an opinion.
3.	Reasons W.2.1	Student has multiple well-developed reasons supporting the opinion.	Student has supplied reasons to support the opinion.	Student has supplied one reason to support the opinion.	Student has not supplied any reasons to support the opinion.
4.	Linking Words W.2.1	Student has used a variety of linking words or phrases correctly to connect their reason to their opinion.	Student has used more than one linking word correctly to connect reasons and opinions.	Student has used one linking word.	Student has not used any linking words.
5.	Conclusion W.2.1	Student has provided a well-developed concluding statement or section related to the opinion.	Student has provided a complete concluding statement or section.	Student has not provided a complete concluding statement or section.	Student has not provided a concluding statement or section.
6.	Complete Sentences L.2.1	Student has written in complete sentences with some compound sentences.	Student has written mostly in complete sentences.	Student has written some complete sentences.	Student has not written complete sentences.
7.	Conventions (Capitals) L.2.2	Student has used correct capitalization all of the time.	Student has used correct capitalization most of the time.	Student has used some correct capitalization some of the time.	Student has not used capitalization.
8.	Conventions (Punctuation) L.2.2	Student uses correct punctuation all of the time.	Student has used correct punctuation most of the time.	Student has used some correct punctuation some of the time.	Student has not used punctuation.
9.	Spelling L.2.2	Student has used common spelling patterns all of the time.	Student has used common spelling patterns most of the time.	Student has used some common spelling patterns some of the time.	Student does not use common spelling patterns.

\* Score 0 if the student has not made any attempt at writing.



## 2nd Grade Opinion Writing Rubric

<b>Writing Standards: W.2.1</b>	<b>Rating:</b> 4 = Above Proficient 3 = Proficient 2 = Approaching Proficient 1 = Below Proficient				<b>Comments:</b>
1. I have introduced a topic/book.	4	3	2	1	
2. I have stated an opinion about the topic/book.	4	3	2	1	
3. I have reasons that support my opinion.	4	3	2	1	
4. I have used linking words connecting my opinion and reasons.	4	3	2	1	
5. I have written a concluding statement or section.	4	3	2	1	
<b>Language Standards: L.2.1 and L.2.2</b>	<b>Rating:</b>				<b>Comments:</b>
6. I have written complete sentences.	4	3	2	1	
7. I have used a capital at beginning of sentences, holidays, product names and geographic names.	4	3	2	1	
8. I have used ending punctuation.	4	3	2	1	
9. I have used common spelling patterns.	4	3	2	1	



## 2nd Grade Informative/Explanatory Writing Scoring Guide

Scoring Elements		Above Proficient	Proficient	Approaching Proficient	Below Proficient
		4	3	2	1
1.	Topic W.2.2	Student has clearly introduced the topic with supporting details	Student has clearly introduced the topic.	Student has not clearly introduced the topic.	Student has not introduced the topic.
2.	Facts W.2.2	Student has facts and definitions with details about the topic.	Student has supplied more than one fact and definition.	Student has supplied one fact or definition.	Student has not supplied any facts or definitions.
3.	Sense of Closure W.2.2	Student has provided a well-developed concluding statement or section with details about the topic.	Student has clearly provided a complete concluding statement or section.	Student has not clearly provided a concluding statement or section.	Student has not provided a concluding statement or section.
4.	Complete Sentences L.2.1	Student has written in complete sentences with some compound sentences.	Student has written mostly in complete sentences.	Student has written some complete sentences.	Student does not write in complete sentences.
5.	Conventions (Capitals) L.2.2	Student has used correct capitalization all of the time.	Student has used correct capitalization most of the time.	Student has written some complete sentences.	Student has not used capitalization.
6.	Conventions (Punctuation) L.2.2	Student has used correct punctuation all of the time.	Student has used correct punctuation most of the time.	Student has used correct capitalization some of the time.	Student has not used punctuation.
7.	Spelling L.2.2	Student has used common spelling patterns all of the time.	Student has used common spelling patterns most of the time	Student has used common spelling patterns some of the time.	Student has not used common spelling patterns.

\* Score 0 if the student has not made any attempt at writing.



## 2nd Grade Informative/Explanatory Writing Rubric

Writing Standards: W.2.2	Rating: 4 = Above Proficient 3 = Proficient 2 = Approaching Proficient 1 = Below Proficient				Comments:
1. I have introduced a topic.	4	3	2	1	
2. I have written facts and definitions.	4	3	2	1	
3. I have written a concluding statement.	4	3	2	1	

Language Standards: L.2.1 and L.2.2	Rating:				Comments:
4. I have written complete sentences.	4	3	2	1	
5. I have used a capital at beginning of sentences, holidays, product names and geographic names.	4	3	2	1	
6. I have used ending punctuation.	4	3	2	1	
7. I have used common spelling patterns.	4	3	2	1	



## 2nd Grade Narrative Writing Scoring Guide

Scoring Elements		Above Proficient	Proficient	Approaching Proficient	Below Proficient
		4	3	2	1
1.	Sequenced Events W.2.3	Student has written a well-elaborated event or sequence of events addressing topic.	Student has written a well-elaborated event or sequence of events.	Student has written about an event or short sequence of events with limited information.	Student has not organized the events.
2.	Story Details W.2.3	Student has multiple well-developed details to describe actions, thoughts and feelings	Student has written details to describe actions, thoughts and feelings.	Student has written one detail to describe an event.	Student has not written any details.
3.	Temporal Words W.2.3	Student has used a variety of temporal words to signal event order.	Student has used more than one temporal word to signal event order.	Student has used one temporal word to signal event order.	Student has not used any temporal words.
4.	Sense of Closure W.2.3	Student has provided a well-developed sense of closure addressing the events.	Student has clearly provided a clear sense of closure.	Student has not clearly provided a complete sense of closure.	Student has not provided a sense of closure.
5.	Complete Sentences L.2.1	Student has written in complete sentences with some compound sentences.	Student has written mostly in complete sentences.	Student has written some complete sentences.	Student has not written complete sentences.
6.	Conventions (Capitals) L.2.2	Student has used correct capitalization all of the time.	Student has used correct capitalization most of the time.	Student has used some correct capitalization some of the time.	Student has not used capitalization.
7.	Conventions (Punctuation) L.2.2	Student uses correct punctuation all of the time.	Student has used correct punctuation most of the time.	Student has used some correct punctuation some of the time.	Student has not used punctuation.
8.	Spelling L.2.2	Student has used common spelling patterns all of the time.	Student has used common spelling patterns most of the time.	Student has used some common spelling patterns some of the time.	Student does not use common spelling patterns.

\* Score 0 if the student has not made any attempt at writing.



## 2nd Grade Narrative Writing Rubric

Writing Standards: W.2.3	Rating: 4 = Above Proficient 3 = Proficient 2 = Approaching Proficient 1 = Below Proficient				Comments:
1. I have written a well elaborated event or short sequence of events.	4	3	2	1	
2. I have written descriptive details: actions, thoughts and feelings.	4	3	2	1	
3. I have used temporal words to signal order of events.	4	3	2	1	
4. I have written a sense of closure.	4	3	2	1	

Language Standards: L.2.1 and L.2.2	Rating:				Comments:
5. I have written complete sentences.	4	3	2	1	
6. I have used a capital at beginning of sentences, holidays, product names and geographic names.	4	3	2	1	
7. I have used ending punctuation.	4	3	2	1	
8. I have used common spelling patterns.	4	3	2	1	

