3 Grade 3 Beginning of Year Initial Instructional Grouping Suggestions

Group 1: Likely to Need Core Support

| Accurate and Fluent Reading of Connected Text | At or Above Benchmark (ORF–Words Correct is 70 or higher *and* ORF–Accuracy is 95% or higher) | | |
| Reading Comprehension | At or Above Benchmark (Put a check mark in the Retell column if score is 20+) | | |

Name	ORF–Words Correct 70+ *and*	ORF–Accuracy 95%+	Retell 20+

Group 2: Additional support on reading fluency skills

| Accurate Reading of Connected Text | At or Above Benchmark (ORF–Accuracy is 95% or higher) | |
| Fluent Reading of Connected Text | Below or Well Below Benchmark (ORF–Words Correct is below 70) | |

Name	ORF–Words Correct 0–69 *and*	ORF–Accuracy 95%+

Group 3: Additional support on the accurate reading of connected text skills

| Accurate Reading of Connected Text | Below or Well Below Benchmark (ORF–Accuracy is below 95%) | |
| Fluent Reading of Connected Text | At or Above Benchmark (ORF–Words Correct is 70 or higher) | |

Name	ORF–Words Correct 70+ *and*	ORF–Accuracy 0–94%

Group 4: Additional support on the accurate and fluent reading of connected text skills

| Accurate Reading of Connected Text | Below or Well Below Benchmark (ORF–Accuracy is below 95%) | |
| Fluent Reading of Connected Text | Below or Well Below Benchmark (ORF–Words Correct is below 70) | |

Name	ORF–Words Correct 0–69 *and*	ORF–Accuracy 0–94%

Note. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.

3 Grade 3 Middle of Year Initial Instructional Grouping Suggestions

Group 1: Likely to Need Core Support

Accurate and Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 86 or higher *and* ORF–Accuracy is 96% or higher)		
Reading Comprehension	At or Above Benchmark (Put a check mark in the Retell column if score is 26+)		

Name	ORF–Words Correct 86+	*and* ORF–Accuracy 96%+	Retell 26+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At or Above Benchmark (ORF–Accuracy is 96% or higher)	
Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 86)	

Name	ORF–Words Correct 0–85	*and* ORF–Accuracy 96%+

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below or Well Below Benchmark (ORF–Accuracy is below 96%)	
Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 86 or higher)	

Name	ORF–Words Correct 86+	*and* ORF–Accuracy 0–95%

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below or Well Below Benchmark (ORF–Accuracy is below 96%)	
Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 86)	

Name	ORF–Words Correct 0–85	*and* ORF–Accuracy 0–95%

Note. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.

3 *Grade 3 End of Year Initial Instructional Grouping Suggestions*

Group 1: Likely to Need Core Support

Accurate and Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 100 or higher *and* ORF–Accuracy is 97% or higher)		
Reading Comprehension	At or Above Benchmark (Put a check mark in the Retell column if score is 30+)		
Name	ORF–Words Correct 100+ *and*	ORF–Accuracy 97%+	Retell 30+

Group 2: Additional support on reading fluency skills

Accurate Reading of Connected Text	At or Above Benchmark (ORF–Accuracy is 97% or higher)	
Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 100)	
Name	ORF–Words Correct 0–99 *and*	ORF–Accuracy 97%+

Group 3: Additional support on the accurate reading of connected text skills

Accurate Reading of Connected Text	Below or Well Below Benchmark (ORF–Accuracy is below 97%)	
Fluent Reading of Connected Text	At or Above Benchmark (ORF–Words Correct is 100 or higher)	
Name	ORF–Words Correct 100+ *and*	ORF–Accuracy 0–96%

Group 4: Additional support on the accurate and fluent reading of connected text skills

Accurate Reading of Connected Text	Below or Well Below Benchmark (ORF–Accuracy is below 97%)	
Fluent Reading of Connected Text	Below or Well Below Benchmark (ORF–Words Correct is below 100)	
Name	ORF–Words Correct 0–99 *and*	ORF–Accuracy 0–96%

Note. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.