

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

The Cherokee tribe did not live like we do today. They lived off of hunting for food, growing farms and harvesting. In 1835, even though not all Cherokee wanted to leave their homeland, a small group signed the treaty. Three years later the U.S. army forced all Cherokee to leave their homes and go west. Thousands died. That was a very hard time for the Cherokee.

This student has introduced the topic about “The Cherokee tribe.”

This student has developed the topic by using 5 facts.

This student has grouped related information together.

This student has used 2 time-related linking phrases.

This student has provided an adequate conclusion related to the topic.

The student has consistently used language conventions correctly.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)
3	4	3	3	3	4

Cumulative Score: 3

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

The Cherokee Native Americans

Do you know about the Cherokee Native Americans? I will tell you some facts about them. One fact about them is they lived in the sotheast where it was rich land. But then the white men made them give up their land and move west. At first they refused to move but the white men made them travle over 2,000 miles to the West. These are some facts about the Cherokee Native Americans.

This student has introduced the topic about “The Cherokee Native Americans.”

This student has developed the topic by using 2 facts.

This student has grouped related information together.

This student has used a variety of linking words.

This student has provided a conclusion related to the topic.

The student has used most language conventions correctly.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)
3	4	4	3	3	3

Cumulative Score: 3

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

This is all about the cherokee people. First, tons of people were kicked out of thier country. there was 60,000 people that were kicked out. Next, Many People Suffered and died from a bad deiseis while they were on the trail of tears. It was hard for lots of people cried and that was why they Called it the trail of tears. Finnaly, the Gouverment kicked people out because they wanted to find gold on thier terotory. that was all facts about the cherokee people.

This student has introduced the topic about “the cherokee people.”

This student has developed the topic by using 5 facts.

This student has grouped related information together.

This student has used 3 similar linking words.

This student has provided an adequate conclusion related to the topic.

The student has used most language conventions correctly.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)
3	4	4	3	3	3

Cumulative Score: 3

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

they had to get forest out of thar Land. So thay took evre thing thay had on thar baks and went on thar way. thay had to go on a harsh gurny. it had snow and ice eand you cold hav Prdicted that the horabelest bliserd came. aLot died and thay only got to burry 3 or 4 on thar break time.

This student has not introduced the topic. They only mentioned “thay.”

This student has developed the topic by using 5 facts.

This student has grouped related information together.

This student has used 1 linking word.

This student has not provided a conclusion.

The student has used some language conventions correctly.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)
1	3	3	2	1	2

Cumulative Score: 2

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

have y ever wonderd What cherokee live was like well i'm going to tell you first were do they live I'm gen to tell you. thy Live in log CaBins. brick and clay homes. that is What homs were like.

*Highlighted letters were backward.

This student has not clearly introduced the topic about the "cherokee."

This student has developed the topic by using 1 fact.

This student has grouped related information together.

This student has used 1 linking word.

This student has provided an adequate conclusion related to the topic.

The student has used some language conventions correctly.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)
2	2	2	2	2	2

Cumulative Score: 2

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

The carake r LeginD.
 tay are Hnting For stuFF.
 Tay are Hnting Food.
 Tay Hnt a lot a lot.
 Tat is The enD.

This student has not clearly introduced the topic about the “carake.”

This student has developed the topic by using 1 fact.

This student has grouped related information together.

This student has not used any linking words.

This student has not provided a conclusion.

The student has not used language conventions correctly.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)
2	2	2	1	1	1

Cumulative Score: 1.5

3rd Grade Informative Responses

Prompt: Write an informative paragraph about the Cherokee people.

Anchor Text: Yonder Mountain

JSD Informative/Explanatory Rubric Evaluation:

Introduction	Body			Conclusion	Conventions
Introduce topic (W.3.2a)	Topic development (W.3.2b)	Grouping Information (W.3.2a)	Linking Words (W.3.2c)	Related Conclusion (W.3.2d)	Language and Conventions (L.3.2)

Cumulative Score: