

3rd Grade Narrative Responses

Prompt: Write a story about trying to survive in an arctic region.

Annie was a city girl. She didn't like the country. She didn't like the cold. She just liked the city. Everyday she liked to walk outside and go for a run. She loved to see all the lights turn on. At exactly seven thirty four, all the lights in the biggest building turned on. She loved to see it.

One morning when she woke up to go on her run, her mom said "Wait just a second Annie." "Mom," annie said "I am going to miss the big lights." Her mom said: "I know but I want to talk to you about something. Your dad and I have been thinking and we thought it would be good for us to go this summer to the artic! Doesn't that sound fun?" "The artic?" asked Annie. "I would have to leave all my friends!" "I know, but it would be a fun experiance"! Said her mom excitedly. I guess I don't really have a choice. Annie thought. "Okay." She said outloud. "Great." said her mom.

So for the next few days, Annie found herself shopping for gear she needed, packing and finally it was time to go. On this day her dad gave her a pep talk. "The very first thing that we will do when we get there is we need to find shelter. We also need to stay dry and clean." "Dry and clean." Said Annie.

When they got there the first thing that Annie said was "This is going to be a long summer. It's cold, it's dry, and I don't have any friends.

"So," said Annie mom, "What should be our first adventure?" "Annie's dad replied "I already told Annie that we have to very first find shelter. Since we brought a tent, we will just set it up then. We can go on an adventure." "Okay" Said Annie's mom a little disappointed.

So, after they set up the tent, Annie's mom had a great idea. "Why don't we try to climb one of those mountains? On my phone it says that the mountain is on to two miles long. We probably won't climb the whole thing, but we could climb some of it."

Annie kept quiet for most of the hike, but inside she was actually having fun. maybe this trip wouldn't be so bad after all. Besides she didn't mind the cold that much.

This student has established a real or imagined situation and has consistently used descriptive details.

This student has introduced a narrator and character with additional details.

This student has clearly organized the events into a meaningful sequence that unfolds naturally.

This student has used dialogue and additional details to describe character's actions, thoughts and feelings.

This student has used a variety of temporal words/phrases.

This student has clearly provided an ending.

The student has consistently used language conventions correctly.

Anchor Text: Life on the Ice

JSD Narrative Rubric Evaluation:

Introduction		Body			Conclusion	Conventions
Establish a real or imagined situation (W.3.3a)	Introduced a narrator and/or character(s) (W.3.3a)	Organize the events into a meaningful sequence (W.3.3a)	Used dialogue and/or descriptions (W.3.3b)	Used temporal words and phrases to signal order of events (W.3.3c)	I have written an ending (W.3.3d)	Language Conventions (L.3.1)
4	4	4	4	4	3	4

(Cumulative Score: 4)

3rd Grade Narrative Responses

Prompt: Write a story about trying to survive in an arctic region.

Stuck in the South Pole

Along time ago there was a girl named Alexandria Bloom. She was an amazing singer she was on her way to Japan for an awesome concert! But then she was almost there and clunk, clunk, clunk, clunk..."wait what was that" Alexandria asked? "Ummmm we're not sure" the piolet said. "Ok calm down" Alexandria said to herself. "Ahhhh" they all screamed as they went down! Alexandria perfered to be called Alex. Alex grabed a coat, sweter, mittens, boots, snowpants and a parachute, then jumped out of the plane! "Ahhhhhhh" Alex screamed! As she was going down she realized she was headed toreds the South Pole. "Oh shoot I'm going to die, someone save me" she shreaked! Then when Alex got to the ground she met a nice, funny boy named Garrett, he welcomed Alex to the Soth Pole. Then Alexandria interdoused her self and said..."Hello my name is Alexandria Bloom but you can call me Alex". "Why hello Alex I'm Garrett" Garrett said. After a while Garrett and Alex became really good friends, Alex has been living with Garrett in his igloo. "Meow grrr" said the baby snow lepor. "Awww" Alex said Alex and Garrett raised and trairnd the snow lepor his name is marshmellow. About a year later they were all rescude even marshmello! That is the story about being stuck in the South Pole.

This student has established a real or imagined situation and has used some descriptive details.

This student has introduced a narrator and character with additional details.

This student has organized the events into a meaningful sequence that unfolds naturally.

This student has used dialogue and additional details to describe character's actions, thoughts and feelings.

This student has used more than one temporal word/phrase.

This student has clearly provided an ending.

The student has used most language conventions correctly.

Anchor Text: ___ Life on the ice _____

JSD Narrative Rubric Evaluation:

Introduction		Body			Conclusion	Conventions
Establish a real or imagined situation (W.3.3a)	Introduced a narrator and/or character(s) (W.3.3a)	Organize the events into a meaningful sequence (W.3.3a)	Used dialogue and/or descriptions (W.3.3b)	Used temporal words and phrases to signal order of events (W.3.3c)	I have written an ending (W.3.3d)	Language Conventions (L.3.1)
3	4	3	4	3	3	3

(Cumulative Score: 3)

3rd Grade Narrative Responses

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There was this girl her hair was as bright as a sun flower. her eyes were as green as a four leaf clover. her soul was as sweet as candy. her name was selena bunny Frost she loved animals she had four bunny's, nine cats, six dogs. she was going to antartaca to study she is a exspeamenter she packed her bags. she was only going to be there for three days. she calld three come alongs so there names were Marina Valerie & Ariel. they all went so when they got ther selena split up with the others. she was lucky she did cuz on the phone with them a fashion disaster. she went to go to her friends. when they got to artic hotel they got two rooms so Mariana & Ariel shard a room and Selena & Valerie shard a room. when Selena's sientifec work was done she tride to book a Plane but she couldn't she calld her firends. she found out that all the tickets were sold out so she had to stay one week she was so mad so she had to buy snow gear so she stay for a week then got home safe.

This student has established a real or imagined situation with some descriptive details.

This student has introduced a narrator and character with additional details.

This student has organized the events into a meaningful sequence that unfolds naturally.

This student has not used dialogue, but has used some descriptive details to describe character's actions.

This student has used more than one temporal word/phrase.

This student has clearly provided an ending.

The student has used most language conventions correctly.

Anchor Text: Life on the Ice

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Introduction		Body			Conclusion	Conventions
Establish a real or imagined situation (W.3.3a)	Introduced a narrator and/or character(s) (W.3.3a)	Organize the events into a meaningful sequence (W.3.3a)	Used dialogue and/or descriptions (W.3.3b)	Used temporal words and phrases to signal order of events (W.3.3c)	I have written an ending (W.3.3d)	Language Conventions (L.3.1)
3	4	3	2	3	3	3

(Cumulative Score: 3)

3rd Grade Narrative Responses

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Once upon a time a man named Kevin. Kevin went in the artic & he...
 frist, he wen't to hunt for fish & bear's
 second, he build a shelter out of Ice.
 lastly, he found cothing in the snow.
 inconclusion that is how you sersive in the artic.

This student has not clearly established a real or imagined situation and has not used descriptive details.

This student has attempted to introduce a character with limited information.

This student has attempted to organize the events with limited information.

This student has not used dialogue or description to describe the character's actions, thoughts or feelings.

This student has used a variety of temporal words/phrases.

This student has attempted to provide an ending.

The student has used some language conventions correctly.

Anchor Text: ___Life on the Ice_____

JSD Narrative Rubric Evaluation:

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2	2	2	1	4	2	2

(Cumulative Score: 2)

3rd Grade Narrative Responses

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Wun dey i wit to mexackow. and i was GoweG bac hom. i wit in the rog erplen. and i was in The norThpol I wus so coolb brr. fawnd a girl nem mim she sed cume I sed ok i fel Aaaaaa Then a hellakoptr kacht me YaY The end

- This student has not established a real or imagined situation and has not used descriptive details.
- This student has attempted to introduce a narrator with limited information.
- This student has attempted to organize the events with limited information.
- This student has not used dialogue and has used limited description to describe the character's actions, thoughts or feelings.
- This student has used more than one temporal words/phrases.
- This student has provided an ending.
- The student has not used language conventions correctly.

Anchor Text: Life on the Ice

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2	2	2	1	3	3	1

(Cumulative Score: 2)