

4th Grade Narrative Responses

**Prompt:** Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

Future Invention  
By Student A

Imagine that there was a machine that could create anything you could ever think of, but with some nasty consequences. It is the year 2038, I am camping in the woods with my friend Matthew. He asked me, "I'm hungry could you get us some apples?" Suddenly we heard a robotic voice say "Okay" We were stunned. "This way" I shouted while running in the direction of the voice. When we reached it we saw a machine about the size of a dishwasher that was shaking crazily with smoke pouring out of it. Pop! All of a sudden it stopped and 15 apples came rolling out. We were astonished! "We could do so much with this!" Matt realized. Just then I realized that I had a hole in my shoes, mine are wearing out." I requested. The machine started shaking and gushing out smoke until suddenly. Pop! Out came a new pair of shoes! "Wow, let me try," Matt said, "give me a new colorful T-shirt." The machine started making beeping, buzzing, and making strange sounds, but nothing came out. Then we looked around and saw that we were surrounded by bears! We screamed "Machine create a distraction so the bears don't hurt us!" Two seconds later it shot meat out into the woods and the bears followed. I said, "I guess you can't be selfish." That is the story of how that machine changed my life.

Writer set up the story with an imagined machine, setting and characters.

The events of the story are in sequential order.

Dialogue is used correctly with quotations and commas.

Transitional words are used well and with variety.  
"Suddenly, All of a sudden, Just then, then, seconds later"

Excellent use of phrases and sensory details. Use of adjectives and sound words.  
"Shaking, gushing, pouring, Pop!"

Conclusion is quick and without detail. More elaboration of what the theme of the story could have been described here.

Conventions are good, minimal errors in spelling and punctuation.

Anchor Text: *Journeys*, "The Fun They Had," by Isaac Asimov (Lesson 25)

JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
3	4	4	4	4	2	3

4th Grade Narrative Responses

**Prompt:** Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

Future Invention  
By Student B

“Chapter 1” The Beginning” hi im Katie i’m a Actroid and i could do many of things i could cook, help, and do manys of other things for my life. I could do anything, also i could ask questions like ‘ what time is it?’ what is the answer?’. I could go on many places. And work. “Chapter 2” ‘The Middle’ i could be real or fake but i think im real earth is a good place to start with. And i think that im in the future, but i am in the future. I love my life and also i cant have kids because... im not real but its fine i love kids, but im used to them. And im really good at math, science, and many more. Im a cheif and so good at cooking i could even make cake for my self i am i fan of cake anyways. I could not drink anything because i am a robot, and if i drink the drink then i will turn off but at least i ont drink anything. Thats it bye.

The writer could have described the setting and character in greater detail.

The events of the story are written with little detail. The problem is not clearly stated.

Transitional words and phrases are not used.

The story ends very quickly without a clear solution.

Grade level spelling, punctuation and capitalization errors are present.

Anchor Text: *Journeys*, “The Fun They Had,” by Isaac Asimov (Lesson 25)

JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
2	2	2	1	1	1	1

4th Grade Narrative Responses

Prompt: Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

Future Invention  
By Student C

One day in 2028 June 5 It was my sister Kailey’s birthday. I was thinking of a homemade present for her and I think I know just the thing .So kailey has glasses and contacts and she might not want to where sunglasses over her contacts or her glasses so what I am thinking of is tinted contacts. So whenever Kailey goes outside the contacts would just automatically go tinted so that you will never have to wear sunglasses ever again.Next I had to find the perfect pretty contact case. Well I guess that contact cases are not very pretty and perfect. Well I am just going to invent a case that is Kailey’s favorite color which is blue.So what I am thinking of is than it has a lock on it that is kailey’s fingerprint so that no one else can get into her case . I will also make one for her glasses so that no one takes those eather.

So that night I gave Kailey her present and... SHE LOVED IT!!!!!!!

I showed Kailey how it worked and she went out and in and out and in. After she tried it out she got used to the case and the countacts. She learned how to use them properly . Then I started making them for the whole world and all the people enjoyed the new tinted contacts.

The writer begins with the setting and characters.

Events are present, but more detail and elaboration is needed to build and describe the events of the story.

Very few transition words are used. Using transitions and phrases would help the organization of this story.

Anchor Text: *Journeys*, “The Fun They Had,” by Isaac Asimov (Lesson 25)

JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
3	2	2	1	2	2	2

4th Grade Narrative Responses

**Prompt:** Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

Future Invention  
By Student D

My name is Max and I am from the year 2038 lots of things are different at this time. First I was looking out side then my friend Kyle teloported to my house he had something strang in his hands the door adimaticly opend and he said I found a robot in the trash I think its a cleaning robot. Then I said I mambe be able to fix it Kyle said I found a cool jaket too I think we should name it I said maby shiny I said. Next I fixed it and it started cleaning I went to bed and wen I woke up I could not fined the robot anywere and everything in the house was broken I looked out side and I still could not find him it was in the adic it jumpt out the windoe and dug a hole in the yard then once I got to the yard I dropt a weght down the hole and I covered it with dirt and never hered it agen. In conclusion I never got another robot ever sens.

This writer has a well written situation, however it jumps right into an event. A more detailed introduction of the character and setting would help this story's beginning.

Events are in order, but lacking detail. More adjectives could be used to describe the invention.

This writer did not use dialogue between characters.

The conclusion does not explain the moral of the story clearly.

Many grade level spelling errors are present.

Anchor Text: *Journeys*, "The Fun They Had," by Isaac Asimov (Lesson 25)

JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
2	2	1	2	2	2	1

Prompt: Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

Future Invention  
By Student E

The year was 2038. Or you could just say, the future invention day. Everyone was working up a hurricane in order to make the best thing in their entire city. If they win, their invention gets published by a true mechanic. Mike had been working on this invention for a whole week in order to perfect it to win the contest. He was working on a huge car that could go wherever the owner wanted to go with just a thought and it would appear invisible. It would only work correctly if the owner wanted to do a good deed not a bad deed like robbing any type of store. Mike only had two more days until he had to turn his robot in.

I was so jealous of his invention that I ran away from my house after midnight. I didn't think that I could beat him with my invention. Mike saw me leaving my house and he decided to follow me. I was going to my "computer lab" to work on new inventions. When I got to my laboratory, I looked around to make sure no one was following me. I typed in my code which is 2021. I made sure that if anyone was following me, they could see my password and keep on following me into my lab.

I went to my secret place that no one, not even my boss, knew about. You had to take a underground subway to get to it. The invention I was working on was a huge robot that could disappear and reappear wherever the owner wanted it to go. Like Mikes, it would only work if the owner wanted to do a good deed. When I was underground, I was able to see all of the rocks that had formed by heat and pressure. If anyone looked closely at them, they would see they were made out of metal.

When I got to my laboratory, I typed in the same code as I did for the main entrance. I walked into it, and I was astounded. My whole place was a mess! I was wondering if someone had found out my code over night and trashed my place looking for something. Then I remembered that was how It was yesterday in the afternoon. I quickly ran into my bedroom in the lab,(which was full of machinery) and pulled out my invention. I thought of where I wanted to go to and the first thing that came to mind was New York City, New York.

I said my destination out loud and I pressed a button on my remote that controlled the robot and there was a loud WHOOSH and we were off! New York City, here I come! I felt like time had stopped for a couple of minutes. I started to feel dizzy, and I felt myself fall asleep. I woke up to someone slapping me in the face. I looked up. It was Mike! I tried to speak, but my lips wouldn't move from that shock I recieved by being saved by Michael.

The writer explained the setting and character with specific details.

The writer brought the character's feelings into the story.

Use of descriptive detail allows the reader to visualize what is happening.

Loose some organization. Not enough information to know what happened to the main character.

I was in NYC but it was all made out of metal and robots. When I found my voice I said, “What are you doing here? Did you follow me?” was all I could manage to say. He answered suspiciously. This is what he said, “I had a pretty hard time getting here after you disappeared to New York. But, since I was building a jet, it took little less than two and a half hours. I still found you alive and okay though. That’s what matters the most.

“Thank you for saving me.” I said to Mike gratefully. “How did you get to NYC that fast? All I saw was a loud whoosh and you were gone by the time I got there. And I was right behind you. Please tell me. I’m begging you,” Mike said. “All right. You convinced me. But you have to promise me you’ll never tell a soul until the invention contest. I want a chance to win this years award. I made a robot that that can disappear and reappear wherever the owner wants ti to go. But it can only be used for good thing like getting away from a murderer faster than you could say quidditch. Do you want to see it?” I asked Mike.

“You want me to look at your invention? If it can transport you to the other side of the world in less than ten minutes, of course I will. I would be mental if I didn’t.” Mike said astounded at my request. I took out my remote again and pressed the button that summoned the robot. When the robot got her, I thought Mikes jaw was going to fall off. It was hanging all the way down to the ground and I said, “Better close your mouth Mike or a bug might fly inside of it.” Mike immediately shut his mouth after I said that to him.

“Can I try it out? I’m was thinking about traveling to Hawaii one day when I had enough money to afford the trip that is,” Mike said. “Of course you can try it out Mike. It wouldn’t actually win if there was no proof that it works,” I said to Mike happily. “How about we stay in NY for one more day and then go back to Nevada for the inventions contest. Deal?” Mike asked me. “Deal,” I said. The next day, we got ready at 7 o’clock a.m in order to make it to the contest. Once again, there was a loud WHOOSH and we were gone.

This time, I stayed awake and I didn’t get knocked out. When I looked around, Mike and I were back in my laboratory. We ran back out to the underground subway and we rushed onto it. I pressed the button that said, “Super fast speed in case you need to get somewhere on time. Please enter your destination.” I entered that I wanted to go to the middle of Central Park for the invention contest. “Hold on,” I told Mike as the train started to hum.

Mike grabbed onto a pole and he looked like he was hanging on for dear life. We got to the middle of Central Park right as the contest started. The judges started calling up names in alphabetical order for their last names. Finally they called Mikes name and then my name. I was astounded by Mikes invention. He had made an invention that could be controlled anywhere. I was so astounded that it changed my life forever.

The conclusion does not explain why the invention changed his life forever.

JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
4	3	4	3	4	2	4

## 4th Grade Narrative Responses

**Prompt:** Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

### Future Invention

By Student F

My name is Ashton and in twenty years which is 2038 I'm planning on making an invention called the oxygen mask and you could breathe under water with it! And here is how it works.

First, it would work by you pressing the button on the side and it charges by just staying outside getting oxygen. The oxygen gets trapped in the mask, and when you go in the water and you press the button it works and you could stay under water for as long as you like! Next, it will go over your whole face and looks like a paintball mask. There will also be a heater inside so you don't get hypothermia from being too cold and you could go one hundred thousand feet deep and you could swim with sharks, and I think that would be super cool. Also, there will be ear protectors so that when you go a little bit deep it does not hurt your ears, if you've ever had that feeling. And how it makes it not hurt because when you go to deep the pressure is pressing down on your ear lobes and it releases all the pressure from your ears, and it does it by itself you don't have to do anything! Lastly, it will come with a scuba diving suit, and scuba diving set and mask, you can also adjust the tightness with a strap on the side and it comes with a super rare board that flies under water! Is that not amazing and because it is so much money that's what all the stuff is for and the material on the scuba diving suit will be made with a really soft fiber like micro fiber or cotton. And as an addition you can also wear it for paintball and if you get shot it is really easy to clean! And if the electronic stuff gets wet it won't break it will be fine and I will make it by finding all the little circuits I need to make it I found out about it when I went swimming and I said "what if you could breathe under water somehow." And it changed me now I am like a real life super hero! And it has a soft feel to it.

In addition to, the price is five thousand dollars, but just because it is pricy does not mean it can't be super fun! and I think when i'm older and I try to make this invention it will be a success and I will get rich and if you like to go diving or just go for a swim then this is the perfect tool or toy for you and your family.

The narrator is Ashton but that is the only detail we know about the narrator.

Explains what the invention was called.

This is a piece of informative writing. Not a narrative about the invention.

There is not any dialogue.

Transition words are used: first, next, also, lastly. These words give a sense of being an informative piece of writing.

Explains how the invention changed his life into being like a superhero.

Persuading the reading to buy the invention.



JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
2	2	1	2	2	1	3

## 4th Grade Narrative Responses

**Prompt:** Imagine yourself twenty years in the future and that a futuristic invention has changed your life. Write a story about the discovery of the futuristic invention, how the invention changed your life, and what, if any, drawbacks it might have.

### Future Invention

By Student G

It's the year 2038. My name is Olivia Perkins, and I'm writing about my discoveries. I put my pen down and closed my journal. I was probably the only one in America that still wrote in a paper journal. Everyone else wrote on their tech-journals. I was the weird type, I didn't really use any new inventions. I put my journal into the big pocket of my jacket and looked back up to the computer screen. I was working on a project at my house, and about a hundred people were working on it at the same time. Not much had changed from when I was born, to now. I thought the future would have flying cars and stuff.

I went into Google to go to our company's web page. I typed in Narra, and NarraProgramming came up. Then, when I was about to click it, I heard a beep. I knew it wasn't a computer sound, because it sounded like it was coming from outside, somewhere. I just continued my work, typing the code. But right when I typed my first letter, I heard another droning beep. I pushed the letter again just to make sure. Silence. When I resumed writing the code, the sound came on again.

I hurried and got up from my seat, and followed where I thought the sound was coming from. I opened my back door, and stepped outside. It was pretty hot, since it was the middle of July, but it seemed hotter than usual. I suddenly heard a growling sound, coming from the direction of my tomato garden. The growling didn't sound animal, though "What's going on," I whispered to myself. I walked towards my garden, and froze. Next to one of my rows of tomatoes, was a robot. The robot was black, and had yellow eyes that seemed to be looking through her. On its forehead, there was a name tag that said, V-566. It looked at me and its eyes turned purple, then it just looked back at the tomatoes, like it wasn't bothered by me. I ran inside and closed and locked the door. Robots, lately, had been popping up everywhere. In peoples houses, buildings, and mostly the Salt Lake City, laboratory, But nothing like this. I sat back in my chair, and typed, V-566.

A video came up, so I clicked it and watched carefully. In 1967, an inventor, Keiraston Tarkin, had created a robot, that was supposed to help military forces. It went well, helping in each small battle. But one day, V-566 turned. They were in the middle of drills when the robot went mad. It forced Tarkin to flee back to France. Fortunately, nobody was injured or killed. They all got out safely.

Even though everyone was safe, I was horrified. Though, even in my fears, I ran outside to watch the robot. I hid behind a tree,

and watched it. V-566, was still in the garden, still staring at the same row of tomatoes. As if the world had paused while I was inside. Then, all the sudden it disintegrated the tomatoes. It almost looked like it was smiling about the loss of the tomatoes, and my money of course. The robot turned, staring its gaze on me. It looked like it would leave me alone, but it started going at me at me, saying, "Farmer, farmer." Usually, in horror movies an alien or robot wouldn't go "Intruder," It would probably say something else.

I ran inside and hid in my closet. I heard the door crash open, and I realized I had been holding my breath. Just from reading this, it might not seem as scary, but if an evil robot thing was chasing you, and had the ability to disintegrate things, I was scared.

Then I also realized that I had paused the video to check the robot. Maybe it had a way to turn it off. But if it did, why didn't Tarkin just do it? I resumed the video, and watched carefully. "I am in France now, since I didn't have a choice but to leave. V-566 does have a weakness." Tarkin said. I let out a sigh of relief. But I was not ready for what came next. "V-566's weakness is tomatoes." Tarkin continued. I stared at the screen in disbelief. Tomatoes? Really? A scary robot like V-566, is scared of tomatoes? "An agent showed it a tomato, and he went crazy, he only disintegrates tomatoes." I shut the laptop and went back to my door, and hesitated.

I finally got the nerve to open the door. V-5666 stood on the porch. "Hello," I said. "Hello," It said. "Are you scared?" The robot repeated, "Are you scared?" "Stop copying me." It still copied me. The robot was amusing. Then an idea struck me. "Tomato." I said. The robot looked at me for a second, and then V-566 shut down. I kicked it to make sure. But the blow only hurt me. It didn't move so I went back inside, and pulled out my journal.

Today, I got atacked by a robot, I wrote. Turns out, the robot had a fear of tomatoes. I kind of miss it, though. Nothing really goes on here anymore. Tomato-fearing robots are great company.

Anchor Text: *Journeys*, "The Fun They Had," by Isaac Asimov (Lesson 25)

JSD Narrative Rubric Evaluation:

Orient the reader (W.4.3.a)	Organized sequence of events (W4.3.a)	Use of dialogue / descriptions (W.4.3b)	Use of transitional words / phrases (W.4.3c)	Use of concrete words/phrases, sensory details (W.4.3d)	Related Conclusion (W.4.3e)	Language Conventions (L.4.2)
4	4	4	3	4	4	4