# 4th Grade Power Standards

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| **W.4.1** | Write *opinion pieces* on topics or texts, supporting a point of view with reasons and information.  
  a. *Introduce a topic* or text clearly, *state an opinion*, and create an *organizational structure* in which related ideas are grouped to support the writer’s purpose.  
  b. Provide *reasons* that are supported by facts and details.  
  c. *Link opinion and reasons* using words and phrases (e.g., *for instance, in order to, in addition*).  
  d. Provide a *concluding statement* or section related to the opinion presented. |
| **W.4.2** | Write *informative / explanatory texts* to examine a topic and convey ideas and information clearly.  
  a. *Introduce a topic* clearly and *group related information* in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  
  b. *Develop the topic* with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  
  c. *Link ideas* within categories of information using words and phrases (e.g., another, for example, also, because).  
  d. Use *precise language and domain-specific vocabulary* to inform about or explain the topic.  
  e. Provide a *concluding statement* or section related to the information or explanation presented. |
| **W.4.3** | Write *narratives* to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  
  a. Orient the reader by *establishing a situation* and introducing a *narrator and/or characters; organize an event sequence* that unfolds naturally.  
  b. Use *dialogue and description* to develop experiences and events or show the responses of characters to situations.  
  c. Use a variety of *transitional words and phrases* to manage the sequence of events.  
  d. Use *concrete words and phrases and sensory details* to convey experiences and events precisely.  
  e. Provide a *conclusion* that follows from the narrated experiences or events. |
| P W.4.5 | With guidance and support from peers and adults, **develop and strengthen writing** as needed by **planning, revising, and editing**. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.) |
| P SL.4.1 | Engage effectively in a range of **collaborative discussions** (one-on-one, in groups, and teacher-led) with diverse partners, on **grade 4 topics and texts**, building on others’ ideas and expressing their own clearly.  
- a. **Come to discussions prepared**, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  
- b. **Follow agreed-upon rules** for discussions and carry out assigned roles.  
- c. **Pose and respond to specific questions** to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  
- d. **Review the key ideas** expressed and explain their own ideas and understanding in light of the discussion. |
| P SL.4.2 | **Paraphrase** portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
| P RF.4.3 | Know and apply **grade-level phonics** and word analysis skills in decoding words.  
- a. Use combined knowledge of all **letter-sound correspondences, syllabication patterns, and morphology** (e.g., **bases/roots and affixes**) to read accurately unfamiliar multisyllabic words in context and out of context. |
| P L.4.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  
- a. Use correct **capitalization**.  
- b. Use **commas and quotation marks** to mark direct speech and quotations from a text.  
- c. Use a **comma** before a coordinating conjunction in a compound sentence.  
- d. Spell grade-appropriate words correctly, consulting references as needed. |
| P L.4.4 | Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.  
- a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.  
- b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).  
- c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. |