

## Fifth Grade Benchmark Goals and Cut Points for Risk

Acadience Reading Measure	Benchmark Status	Likely Need for Support	Beginning of Year	Middle of Year	End of Year
Reading Composite Score	Above Benchmark	Likely to Need Core Support <sup>a</sup>	386 +	411 +	466 +
	<b>At Benchmark</b>	<b>Likely to Need Core Support<sup>b</sup></b>	<b>357 - 385</b>	<b>372 - 410</b>	<b>415 - 465</b>
	Below Benchmark	Likely to Need Strategic Support	258 - 356	310 - 371	340 - 414
	Well Below Benchmark	Likely to Need Intensive Support	0 - 257	0 - 309	0 - 339
ORF Words Correct	Above Benchmark	Likely to Need Core Support <sup>a</sup>	121 +	133 +	143 +
	<b>At Benchmark</b>	<b>Likely to Need Core Support<sup>b</sup></b>	<b>111 - 120</b>	<b>120 - 132</b>	<b>130 - 142</b>
	Below Benchmark	Likely to Need Strategic Support	96 - 110	101 - 119	105 - 129
	Well Below Benchmark	Likely to Need Intensive Support	0 - 95	0 - 100	0 - 104
ORF Accuracy	Above Benchmark	Likely to Need Core Support <sup>a</sup>	99% +	99% +	100%
	<b>At Benchmark</b>	<b>Likely to Need Core Support<sup>b</sup></b>	<b>98%</b>	<b>98%</b>	<b>99%</b>
	Below Benchmark	Likely to Need Strategic Support	95% - 97%	96% - 97%	97% - 98%
	Well Below Benchmark	Likely to Need Intensive Support	0% - 94%	0% - 95%	0% - 96%
Retell	Above Benchmark	Likely to Need Core Support <sup>a</sup>	40 +	46 +	52 +
	<b>At Benchmark</b>	<b>Likely to Need Core Support<sup>b</sup></b>	<b>33 - 39</b>	<b>36 - 45</b>	<b>36 - 51</b>
	Below Benchmark	Likely to Need Strategic Support	22 - 32	25 - 35	25 - 35
	Well Below Benchmark	Likely to Need Intensive Support	0 - 21	0 - 24	0 - 24
Retell Quality of Response	<b>At or Above Benchmark</b>	<b>Likely to Need Core Support<sup>b</sup></b>	<b>2 +</b>	<b>3 +</b>	<b>3 +</b>
	Below Benchmark	Likely to Need Strategic Support	<i>1</i>	2	2
	Well Below Benchmark	Likely to Need Intensive Support		1	1
Maze Adjusted Score	Above Benchmark	Likely to Need Core Support <sup>a</sup>	21 +	21 +	28 +
	<b>At Benchmark</b>	<b>Likely to Need Core Support<sup>b</sup></b>	<b>18 - 20</b>	<b>20</b>	<b>24 - 27</b>
	Below Benchmark	Likely to Need Strategic Support	12 - 17	13 - 19	18 - 23
	Well Below Benchmark	Likely to Need Intensive Support	0 - 11	0 - 12	0 - 17

The benchmark goal is the number that is **bold**. The cut point for risk is the number that is *italicized*.

<sup>a</sup> Some students may benefit from instruction on more advanced skills.

<sup>b</sup> Some students may require monitoring and strategic support on component skills.