

Acadience Testing

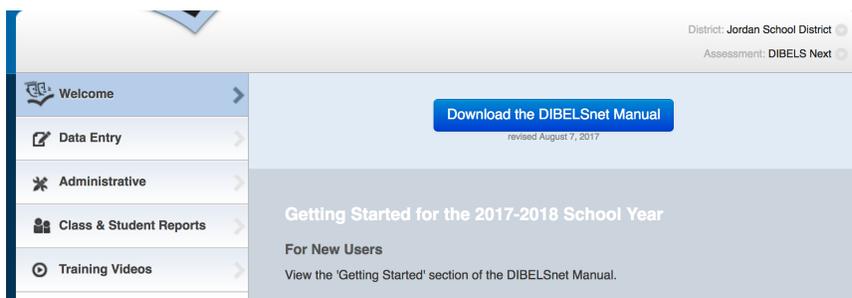
Grades 4-6

The purposes of Acadience Testing is:

- to identify students who may be at risk for reading difficulties (universal screening);
- to help teachers identify areas to target instructional support;
- to monitor at-risk students while they receive additional, targeted instruction; and
- to examine the effectiveness of your school's system of instructional supports.

LOGGING IN

- 1 Go to acadiencelearning.net
- 2 Log in using the following format:
 - a. Username is your Jordan District email address
 - b. Password is **Read2017**
- 3 The next page looks like this:



DATA ENTRY

1 **Training Videos** are available by selecting the “Training Videos” tab.

Some that may be helpful:

- a. Entering Benchmark Scores
- b. Entering Progress Monitoring Scores
- c. Running Reports

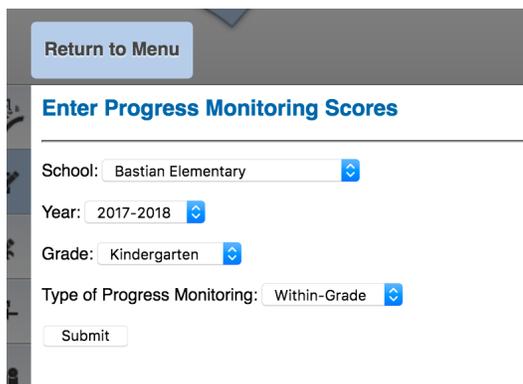
2 **Progress Monitoring Assessment:** Progress monitoring refers to testing students more frequently who may be at risk for future reading difficulty, on the skill areas in which they are receiving instruction. Progress Monitoring can be conducted using grade-level or out-of-grade materials, depending on the student’s needs. **NOTE:** If a student has not taken a test, leave the data entry field blank. Only enter a score of 0 (zero) if the student took the test and received a score of 0.

Entering Within-Grade Progress Monitoring Scores

- a. Select the **Data Entry** tab.
- b. Select **Enter Progress Monitoring Scores**.



- c. Select the school, year, and grade in the drop-down menu.
- d. Select “Within-Grade” in the Type of Progress Monitoring menu.
- e. Click **Submit**.

A screenshot of a form titled 'Enter Progress Monitoring Scores'. At the top left is a 'Return to Menu' button. Below the title are four drop-down menus: 'School' (Bastian Elementary), 'Year' (2017-2018), 'Grade' (Kindergarten), and 'Type of Progress Monitoring' (Within-Grade). At the bottom is a 'Submit' button.

- f. On the next page, choose the desired class, select the month you wish to enter data for and click **Submit**.

Enter Progress Monitoring Scores

District: Jordan School District
 Year: 2017-2018
 School: Bastian Elementary
 Grade: Fourth Grade

Class or Instructional Group: -- Classes: -- ▼

Default Month: August ▼

- g. The next page will display the data entry screen where you can enter the PM scores. When you are done, click **Update Scores**.

Click this icon () below to add or edit an instructional support change line or note

← AUG SEP **OCT** NOV DEC JAN FEB MAR APR MAY JUN JUL →

SEPTEMBER

DIBELS ORAL READING FLUENCY

STUDENT	WEEK 1		WEEK 2		WEEK 3		WEEK 4	
	Words	Errors	Words	Errors	Words	Errors	Words	Errors
	Correct		Correct		Correct		Correct	
[REDACTED]	<input type="text"/>							
[REDACTED]	<input type="text"/>							
[REDACTED]	<input type="text"/>							

- h. Note: the progress monitoring data entry page will display one month at a time. To change the month that is displayed, click on the arrows to the left or right. You can enter data for multiple months before clicking on the **Update Scores** button.
- i. You may add an “instructional support change” line by clicking on the two gray boxes to the right of the score field. In the pop-up window, check the box labeled **Include instructional support change line**. The pop-up window also provides a field to enter notes regarding the instructional support the student is receiving. When you finish, click **Close** and your changes will be saved.

→

ZAK ★ Include instructional support change line

HE ★ Instructional support note:
 Additional small group instruction focused on decoding multi-syllabic words.

→

4 Benchmark Assessment: Benchmark assessment is the process of universally screening all students in a grade, school, or district three times per year. There are two primary purposes for conducting benchmark assessment: (a) identifying students who may not be on track to reach important reading outcomes, and (b) providing school-wide indices of status and progress. Benchmark assessment is always conducted using grade-level material. The measures administered for benchmark assessment vary by grade and time of year, and include those measures that are most relevant for making instructional decisions at that time.

Entering Benchmark Scores (Beginning of Year, Middle of Year, End of Year)

- a. Select the **Data Entry** tab.
- b. Select **Enter Benchmark Scores**



- c. Select the school, year, grade, and assessment period from the drop-down menu.
- d. Click **Submit**.

Enter Benchmark Scores

School: Bastian Elementary

Year: 2017-2018

Grade: Fourth Grade

Assessment Period: Beginning of Year

Submit

- e. Choose the class and click **Submit**.

Enter Benchmark Scores

District: Jordan School District
Year: 2017-2018
School: Bastian Elementary
Grade: Fourth Grade
Assessment Period: Beginning of Year

Class or Instructional Group: -- Classes: --

Submit

- f. The next page will display the data entry screen where you can enter the benchmark scores. When you are done, click **Update Scores**.

Enter Benchmark Scores

District: Jordan School District
 Year: 2017-2018
 School: Bastian Elementary
 Grade: Fourth Grade
 Class:
 Assessment Period: Beginning of Year

Name	Student ID	DORF WC	DORF Errors	Retell	Retell Quality	Daze Correct	Daze Incorrect
	953						
	95C						
	94E						

REPORTS

5 Types of Class and Student Reports

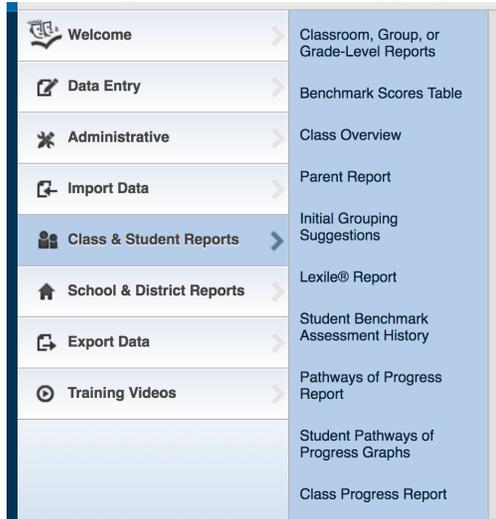
The following reports are available at the classroom or individual student level:

- Class, Group, or Grade Level Report:** This report provides a summary of the benchmark assessment performance for all students in a class, group, or grade level for a specific benchmark assessment period. It includes scores, local district percentiles, and a visual indicator of each student's benchmark status on each score.
- Benchmark Scores Table:** This report provides a summary of the benchmark assessment performance for all students in a class, group, or grade level for all three benchmark assessment periods on one page. It includes scores and a visual indicator of each student's benchmark status on each score.
- Class Overview:** This report displays the number and percent of students in each benchmark status category for a classroom of students. The report also includes basic descriptive statistics, including the average, standard deviation, and range of scores. The report shows a full overview for one grade across one year, including all scores and assessment periods for that grade and year.
- Parent Report:** This report provides a summary of each student's benchmark assessment data in a format that is designed to be shared with parents.
- Initial Grouping Suggestions:** This report provides an organized chart of grouping suggestions based on student performance. Students are divided into four groups based on their performance on specific skill areas. These groupings are initial suggestions. The teacher must further revise these groupings based on other information about students' skill levels, available resources, and magnitude of student need.
- Lexile Report:** The Lexile report provides student Lexile measures based on the DIBELS Next Composite Score for students in first through sixth grades.
- Student Benchmark Assessment History:** This report provides a summary of a student's benchmark assessment performance across all grades, K-6. The report displays the student's scores on individual measures, plotted against both the benchmark target goals and the local district norms.
- Pathways of Progress Report:** Pathways of Progress is a research-based tool for establishing individual student progress monitoring goals, evaluating individual student progress and rate of growth, and evaluating the effectiveness of support at the classroom, school, or district level. Pathways of Progress provides an evaluation of individual student growth or improvement over time, compared to other students with the same level of initial skills. The Pathways of Progress Report shows the Pathway that each student is on for each score from the middle- or end-of-year benchmark assessment.
- Student Pathways of Progress Graphs:** The Student Pathways of Progress Graphs plot each student's benchmark scores on a graph in relation to the Pathways of Progress for that student.
- Class Progress Report:** The Class Progress Report is a horizontal bar chart showing the amount of growth made by each student in a class or group over the course of the year, in relation to the end-of-year benchmark goal.
- Effectiveness of Instructional Support Levels by Class:** This report categorizes the students in each classroom by instructional support level (based on the DIBELS Composite Score) and shows the students' scores on measures given during the subsequent benchmark assessment.

- l. **Student Progress Monitoring Graphs:** This report provides graphs of a student’s progress monitoring scores. It is visually similar to the cover page of the progress monitoring scoring booklets. The report can either display traditional aim lines or Pathways of Progress.
- m. **Group Progress Monitoring Graphs:** The Group Progress Monitoring Graphs report allows you to display a group of students on the same progress monitoring graph. The report will only work for instructional groups, not primary classrooms, and is intended to be used to show progress for a group of students with similar instructional needs and who are receiving similar interventions.
- n. **Progress Monitoring Scores Table:** The Progress Monitoring Scores Table displays a summary of progress monitoring scores for a class or group of student s in a single table.
- o. **Classroom, Group, or Grade Level Progress Monitoring Reports:** This report provides a list of students who are being progress monitored. It shows each measure for which the student has received progress monitoring, the median for the last three scores, the relation of those scores to the aim line, the target goal, and a target date.

6 DIBELSnet Reports

- a. To run reports, click on the appropriate link in the Class & Student Reports section of the menu.



- b. Select any additional options that are requested on the following pages and click **Submit**.
- c. After submitting all options, you will be taken to a page with a link that says **Download Report**. Reports are provided in PDF format.

PATHWAYS of PROGRESS

- 7 **Pathways of Progress Goal-Setting** provides an evaluation of individual student growth or improvement over time, compared to other students with the same level of initial skills. This allows teachers to set goals that are meaningful, ambitious, and attainable. For information on using the goal-setting utility, see the *Pathways of Progress Goal-Setting Handout* available on cbl.jordandistrict.org.