

Text Level (Adjust questions for the book or passage you used.)	<h2 style="text-align: center;">Possible Comprehension Questions for Running Records (System 2)</h2>		
	<p>Passage length:</p> <ul style="list-style-type: none"> • 1st grade: about 60-word passage • 2nd: 80+ passage • 3rd: 100+ passage • 4th–6th: 150+ words 	<p><i>Literacy Continuum</i> in your F&P kit have additional examples of learning needed by level.</p> <p>Questions adapted from Benchmark Assessment System 1 & 2 3rd Edition.</p>	<p>Running Records should assess:</p> <ul style="list-style-type: none"> • Accuracy (use box lid) • Comprehension (use rubric) • Fluency (use rubric)
L Fiction	<p>Within: Tell all the important things that happen in the story? Is there anything else? Beyond: a) Tell what you learned about _____. b) How do you think he/she feels when they _____? c) In the end _____ learned a lesson. What do you think they learned? d) How does the lesson make you think about what you can do in your own life? About: a) What is the genre of the book? How do you know? b) Is _____ a good title for this book? Why? c) Do you think what happens in this book could really happen? Why? d) What does the writer do to keep you interested? Show examples.</p>		
L Nonfiction	<p>Within: Tell about the important information the writer tells. Is there anything else? Beyond: a) How is _____ important? b) Why might information about _____ be important for people to learn? Why is this important to you? About: a) What is the genre of this book? How do you know? b) Talk about how the writer organizes the information in this book? How to the headings help you as a reader? c) What does the writer do to keep you interested? What else? Show an example.</p>		
M Fiction	<p>Within: Tell the important things that happen in the story. Is there anything else? Beyond: a) How does _____ change in the story? Why does he change? b) What lesson did _____ learn in the story? How does this lesson make you think about what you can do in your life? c) Do you think _____ has a different view of _____ at the end of the story? About: a) What is the genre of this book? How do you know? b) Who is the main character in the story? Why do you think the writer chose to tell it from this character's perspective? c) What does the writer do to keep you interested? What else? Show an example. d) How do the illustrations help you as a reader?</p>		
M Nonfiction	<p>Within: Talk about the important information the writer tells about _____. Is there anything else? Beyond: a) Tell the big ideas you learned from this book. How does the big idea make you think about your life? b) How does the message of this book make you think about what you do in your own like? About: a) What is the genre of this book? How do you know? b) What does the writer do in the book to help you understand the information? Why is it important to know this information? c) Why did the writer include the diagram on page _____? Describe what you learned.</p>		
N Fiction	<p>Within: Tell the important things that happened in the story. Is there anything else?</p>		

	<p>Beyond: a) Give an example of a character that changed in the story? How did they change it? b) What evidence in the book helps you to know that _____? c) What lesson can you learn from the character's experience in this book? d) Give an example of descriptive language used in this book.</p> <p>About: a) What is the genre of this book? How do you know? b) Give an example of descriptive language the writer uses. c) Why do you think the writer chose to write this book? d) What does the writer do to keep you interested? Show an example.</p>
N Nonfiction	<p>Within: Talk about the important information the writer tells about _____. Is there anything else?</p> <p>Beyond: a) Talk about the characteristics of _____? b) What makes the information in the book amazing? c) Why is it important for people to learn about _____? d) How do you think the writer feels about _____?</p> <p>About: a) What is the genre of this book? How do you know? b) How does the writer organize the book? Why do you think he/she chose this organization? c) What can you learn from the photographs and/or diagrams in this book? Talk about an example in the book. d) What does the writer do to keep you interested? What else? Show an example.</p>
O Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary?</p> <p>Beyond: a) What kind of person is _____? Give me an example for why you think that. b) When does _____ change in the story? What lesson does she learn? c) What does the message of this book mean for your life?</p> <p>About: a) What genre is this book? How do you know? b) What makes the title a good title for this book? c) What does the narrator mean when she says _____. What do you notice about how the writer tells the story? What else? d) What does the writer do to keep you interested? What else? Show an example. e) When does _____ change in the story? What lesson does he/she learn?</p>
O Nonfiction	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary?</p> <p>Beyond: a) What is the most important idea the writer wants you to learn? b) How does the message of this book make you think about your own life? c) How does the writer want people to change after reading this book? Can you give an example? d) Why do _____?</p> <p>About: a) What genre is this book? How do you know? b) How is the book organized? Why do you think the writer presents the information in this way? c) Talk about the photographs. How do they add to the book? d) What does the writer do to keep you interested? What else? Show an example.</p>
P Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary?</p> <p>Beyond: a) Talk about _____ in the first part of the story. Why do you think _____ feels that way? b) What is the most important idea the writer wants readers to learn from this story? c) What does the message of this book mean for your life? d) How does the writer show you what kind of person _____ is?</p> <p>About: a) What genre is this book? How do you know? b) What do you notice about how the writer tells the story? What else? c) Do you think the resolution to the problem in the story is a good one? Why do you think that? d) What does the writer do to keep you interested? What else? Show an example.</p>

<p>P Nonfiction</p>	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What does the message of this book mean to you? b) Why do you think it is important to learn about _____? c) What did you learn from this book that you didn't know before? About: a) What genre is this book? How do you know? b) What does the writer do to make sure you understand the content of the book from the beginning? c) Why do you think the author wrote this book? d) What does the writer do to keep you interested? What else? Show an example.</p>
<p>Q Fiction</p>	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) How does _____ change in this book? b) What kind of relationship does _____ have with _____? c) What lesson do the characters learn in the book? How does the lesson help you think about your own life? About: a) What genre is this book? How do you know? b) What part of the story signaled a change in _____? c) What do you notice about how the writer tells the story? What else? d) Why do you think the writer chose to tell this story? e) What does the writer do to keep you interested? What else? Show an example.</p>
<p>Q Nonfiction</p>	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What characteristic of the _____ are helpful? b) Talk about the big idea or message of this book? c) What did you learn from this book that you didn't know before? c) How does the writer want people to change after reading this book? About: a) What genre is this book? How do you know? b) Why is the (map, graph, diagram, etc.) on page _____ important? Look at the diagram on page _____. How does it help you? c) What does the writer do to keep you interested? What else? Show an example. d) What problem does the author help to solve in this book?</p>
<p>R Fiction</p>	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) Talk about why _____ happened? b) Do you think _____ made a good choice? Why? c) What is the writer's message? What does the message mean to you in your own life? About: a) What genre is this book? How do you know? b) What does the writer do to keep you interested? What else? Show an example. c) The writer used descriptive language to show _____. Give some examples from the book.</p>
<p>R Nonfiction</p>	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What is the writer's message in this book? What does this message mean to you and your life? b) Tell what you learned about _____. How could you use this information? About: a) What genre is this book? How do you know? b) What does the writer do to keep you interested? What else? Show an example. c) How is the (diagram, map, etc.) helpful? d) Why is this a good title for this story?</p>
<p>S Fiction</p>	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) Why do you think _____ did _____? b) How is _____ feeling at the beginning of the story? End? Why was there a change? c) Talk about the big ideas or messages in this story. What does this message mean to you in your own life?</p>

	<p>About: a) What genre is this book? How do you know? b) What does the writer do to keep you interested? What else? Show an example. c) What does _____ symbolize in the story? d) Whose perspective is this story told? Why did the writer choose to write it from this character's point of view?</p>
S Nonfiction	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What information do you find most important or surprising? b) What is the most important message in this book? c) Talk about why it's important for you to know about _____. About: a) What genre is this book? How do you know? b) Do you think this is a good title for this book? Why? c) Talk about how the heading (subheading, labels, maps, graphs) help you? d) What does the writer do to keep you interested? What else? Show an example</p>
T Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) What do you think about _____? b) How does _____ feel about _____? c) What is your opinion of _____? d) What do you think is the writer's message? What does this message mean to you? Can you give an example? e) What big event changed the story? About: a) What genre is this book? How do you know? b) What does the writer do to keep you interested? What else? Show an example. c) Is this a good title for the book? Explain the meaning of the title? d) What part of this book is important for readers to know?</p>
T Nonfiction	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What information do you find most important or surprising? b) What characteristics can you tell about _____? c) How has your thinking about _____ changed after reading this book? d) What is the most important message of this book? What does the message mean to you and your life? About: a) What genre is this book? How do you know? b) Give evidence from the book to show that _____. c) Talk about how the heading (subheading, labels, maps, graphs) help you? d) What does the writer do to keep you interested? What else? Show an example.</p>
U Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) Why do you think _____? b) Talk about the lesson you think _____ learned. c) Talk about the big ideas or messages in this book. What does the messages mean to you in your life? About: a) What genre is this book? How do you know? b) What does the writer do to keep you interested? What else? Show an example. c) How does the writer let you know something exciting is going to happen? d) How does the writer build suspense and help you predict what might happen in the next part.</p>
U Nonfiction	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What information do you find most important or surprising? b) Talk about the big ideas or messages of this book. What do these messages mean to you in your own life? c) How has reading this book changed your thinking about _____? Show an example. d) Why is it important for someone to read this book?</p>

	<p>About: a) What genre is this book? How do you know? b) How does the writer organize the information in the book? How does that help you as the reader? c) What does the writer do to keep you interested? What else? Show an example.</p>
V Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) What does the story tell you about _____? b) Talk about the big ideas or messages in this story? What does the message mean to you? c) What do you think about what _____ did in the story? d) How was the problem solved? About: a) What genre is this book? Why do you think the author chose to write the book this way? b) What does the writer do to keep you interested? What else? Show an example. c) How does the writer let you know something exciting is going to happen? d) How does the writer build suspense and help you predict what might happen next.</p>
V Nonfiction	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What information do you find most important or surprising in the book? b) Talk about the big ideas or messages of this book. What do these messages mean to you in your own life? c) What is your opinion of _____? About: a) What genre is this book? How do you know? b) What can you learn from the graphics in the book? c) What does the writer do to keep you interested? What else? Show an example.</p>
W Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) How does _____ change in the story? Show me an example. b) What lesson does _____ learn? Who help him/her learn that lesson? c) Talk about the big ideas or messages in this story? What does the message mean to you in your own life? d) Talk about the timeline of this book? How does it help you as a reader? About: a) What genre is this book? How do you know? b) What does the writer do to keep you interested? What else? Show an example. c) Did the writer tell the story in first-person or third-person? Why? d) What does the _____ symbolize or stand for?</p>
W Nonfiction	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) What information do you find most important or surprising. b) Talk about the big ideas or messages of this book. What do these messages mean to you in your own life? c) Has the book changed your thinking about _____? How? About: a) What genre is this book? Why do you think the author chose to write the book this way? b) How does the writer organize the information in the book? How does that help you as the reader? c) What does the writer do to keep you interested? What else? Show an example.</p>
X Fiction	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) Do you think _____ is a good friend or person? Why? b) What lesson can you learn from the experiences of the characters in this book? What does the lesson mean to you? c) Talk about the big ideas or messages in this story? What does the message mean to you in your own life? d) Talk about the timeline of this book? How does it help you as a reader? About: a) What genre is this book? How do you know? b) On page _____ the writer uses a metaphor or simile or other figurative language. Find an example from the book. What does what you found mean? c) What does the writer do to keep you interested? What else? Show an example.</p>

<p>X Nonfiction</p>	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) Why is _____ so important? c) What is the purpose of this book? How do readers benefit from reading it? d) Talk about the big ideas or messages in this book. What do these messages mean to you? About: a) What genre is this book? How do you know? b) Talk about the diagram (heading, subheading, photo, graph, etc.) on page _____. How does it help you understand the book? c) What do you notice about how the writer organized the information? d) Why did the writer include _____ in the book? e) Why did the writer include historical information?</p>
<p>Y Fiction</p>	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) What role did _____ play in _____'s life? b) Why do you think _____ said "_____"? c) Talk about the big ideas or messages in this story? What does the message mean to you in your own life? d) What was the turning point in the story? About: a) What genre is this book? How do you know? b) What does the writer do at the beginning of the story to capture your attention? c) On page _____ the writer uses a metaphor or simile or other figurative language. Find an example from the book. What does what you found mean?</p>
<p>Y Nonfiction</p>	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) Why is _____ important to know about? b) Talk about the problems that need to be overcome? c) Talk about the diagram (heading, subheading, photo, graph, etc.) on page _____. How does it help you understand the book? About: a) What genre is this book? How do you know? b) How does the writer give a balanced view of the subject? c) What do you think the writer's point of view is on this subject? d) What does the writer do to keep you interested in the subject?</p>
<p>Z Fiction</p>	<p>Within: Summarize the important events in the story. Is there anything else you'd like to add to your summary? Beyond: a) How were the main characters affected by _____? b) Why do you think _____ said "_____"? c) Talk about the big ideas or messages in this story? What does the message mean to you in your own life? d) What was the turning point in the story? About: a) What genre is this book? How do you know? b) Talk about the setting? How is it important to the story? c) What point of view was the story told? Was it effective? Why? d) On page _____ the writer uses a metaphor or simile or other figurative language. Find an example from the book. What does what you found mean?</p>
<p>Z Nonfiction</p>	<p>Within: Summarize the important information in the book. Is there anything else you want to add to your summary? Beyond: a) Why is knowing about _____ important to your life? b) Talk about the big ideas or messages of this book. What do these messages mean to you in your own life? c) Talk about the diagram (heading, subheading, photo, graph, etc.) on page _____. How does it help you understand the book? About: a) What genre is this book? How do you know? b) Give some examples of details the writer uses to let you know about _____. c) How does the writer help you visualize the information in the book?</p>

This document is for teacher use in doing running records. Please do not copy for students or parents to use.

Genre Types used in System 1: fiction, realistic fiction, nonfiction. (Begins at Level L)

Academic Vocabulary words bolded. Do not simplify these words for students. They should be taught in Shared and Guided Reading prior to a running record on that level being done.