

LITERACY INSTRUCTION	JOURNEYS RESOURCES
<p>Whole Group Reading (45-60 minutes daily)</p> <ul style="list-style-type: none"> ❖ Focus on Utah English Language Arts (ELA) State Standards ❖ Students and teacher read – all have access to the same grade level text ❖ Comprehension, vocabulary, fluency, phonics, grammar, and spelling are explicitly taught and modeled ❖ Close reading implemented ❖ Social Studies and Science integrated 	<p style="text-align: center;">Opening Routines</p> <p style="text-align: center;">Interactive Teacher Read-a-loud</p> <p style="text-align: center;">Vocabulary Cards</p> <p style="text-align: center;">Literacy and Language Guide (mini-lessons)</p> <p style="text-align: center;">Anchor Text/Paired Text</p>
<p>Small Group Reading (60 minutes daily)</p> <ul style="list-style-type: none"> ❖ Reinforce Utah ELA Standards taught during whole group instruction ❖ Small groups differentiated by instructional reading level or skill deficit ❖ Teachers provide individual feedback and targeted instruction to students ❖ Teachers progress monitor, use running records and anecdotal notes to assess and guide instruction 	<p style="text-align: center;">Leveled and Vocabulary Readers /Teacher’s Guide</p> <p style="text-align: center;">Running Records (See Leveled Reader Teacher’s Guide)</p> <p style="text-align: center;">Write-In Reader/Journeys Strategic Intervention Lessons</p>
<p>Writing (45-60 minutes daily)</p> <ul style="list-style-type: none"> ❖ Teach students three types of writing continuously throughout the year: <ul style="list-style-type: none"> • Opinion/Argument • Informative/Explanatory • Narrative ❖ Write throughout the day across content areas 	<p style="text-align: center;">Your Turn/ Write About Reading</p> <p style="text-align: center;">Literacy and Language Guide (mini-lessons)</p> <p style="text-align: center;">Common Core Writing Handbook</p>

All printable materials are available on: <https://www-k6.thinkcentral.com/ePC/start.do>