Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:
Animals change for winter. Bunnies change colors in the winter.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

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**Kindergarten Informative/Explanatory Responses**

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

**Anchor Text:**  
**Snow,** Journeys Lesson 12

**JSD Informative/Explanatory Rubric Evaluation:**

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**Translation:**  
Animals for winter  
Squirrels can collect food for winter.
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Introduces a Topic:
This student has not stated a topic.

Facts About Topic: Since the topic is missing, it is unclear as to what “We wear coats” is referring to.

Supporting Details: Most information and drawing is related to the topic but because of the missing topic, it is not as clear as it could be.

Complete Sentences: This student has attempted to write a grammatically complete sentence, but the sentence structure is simple and undeveloped.

Capital at Beginning of Sentence: This student did use a capital letter at the beginning, but then uses both upper and lowercase letters randomly.

Spaces Between Words: This student has some proper spacing between words, but is inconsistent.

Spelled Words Phonetically: This student is writing words the way they sound. Some clarification is needed with wear and coats.

Composed Informative Text: Student uses both writing and drawings. Some dictation is need to clarify the students writing.

Translation:
We wear coats.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

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Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Introduces a Topic:
This student has not stated a topic.

Facts About Topic: Since the topic is missing, it is unclear as to what the details are referring to.

Supporting Details: Most information and drawing is related to the topic but because of the missing topic, it is not as clear as it could be.

Complete Sentences: This student has attempted to write a grammatically complete sentence, but the sentence structure is simple and undeveloped.

Complete Sentences: This student has not written a complete sentence.

Capital at Beginning of Sentence: It appears this student has used an uppercase letter at the beginning of the sentence, but it is hard to determine if this was purposely done because of the other use of the uppercase letter in the sentence.

Spaces Between Words: This student has no proper spacing between words.

Spelled Words Phonetically: This student is writing words some words with a correct beginning sound, but without clarification, it is unclear what the student wrote.

Composed Informative Text: Without interpretation, we do not know what the student is really writing.

Translation:
Bunnies change. Snowflakes fall.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Evaluation:

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Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Introduces a Topic: This student has not stated a topic.

Facts About Topic: The student uses limited and unclear information about the prompt.

Supporting Details: The student does not supply additional information. The picture drawn does not relate to the writing.

Complete Sentences: This student has not written a complete sentence.

Capital at Beginning of Sentence: This student did not use capital letters.

Spaces Between Words: This student has no spaces between words.

Spelled Words Phonetically: Has errors that interfere with understanding.

Composed Informative Text: Without interpretation, we do not know what the student is really writing.

Translation:

iceberg

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:

Winter
It will snow on houses.

Anchor Text:  Snow, Journeys Lesson 12

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Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

In the summer has beautiful flowers two dead flowers

Anchor Text: Snow, Journeys Lesson 12

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Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

In the winter I make snow angels and make snowmans and make footprints and for a stick on them. Winter it is so much fun. Really fun.

**Translation:**

In the winter I make snow angels and make snowmans and make footprints and for a stick on them. Winter it is so much fun. Really fun.

**Anchor Text:** Snow, Journeys Lesson 12

**JSD Informative/Explanatory Rubric Evaluation:**

- **Introduces a Topic:** Topic is unclear. The student introduced the topic as “Winter” and not “Changes in Winter.”
- **Facts About Topic:** The student has provided great information, but it does not support the given topic, “Changes in Winter.”
- **Supporting Details:** Most of the details are related to “Winter” but are not directly related to “Changes in Winter.”
- **Complete Sentences:** This student has attempted to write and use grammatically correct sentences.
- **Capital at Beginning of Sentence:** This student did use capital letters some of the time.
- **Spaces Between Words:** This student has provided spaces between words.
- **Spelled Words Phonetically:** This student is writing words the way they sound.
- **Composed Informative Text:** Although there are some grammatical errors, the response is in writing and conveys information.
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Anchor Text: Snow, Journeys Lesson 12

Translation:
Both bears are sleeping in their cave

Introduces a Topic:
This student has not stated a topic.

Facts About Topic:
Most information and drawing is related to the topic but because of the missing topic, it is not as clear as it could be.

Supporting Details:
With the missing topic, details are unclear.

Complete Sentences:
This student has attempted to write a complete sentence, but without interpretation, we do not know what the student is really writing.

Capital at Beginning of Sentence:
This student did use a capital letter at the beginning, but then uses both upper and lowercase letters randomly.

Spaces Between Words:
This student has not provided spaces between words.

Spelled Words Phonetically:
This student writes letters with little to no sound match.

Composed Informative Text:
Without interpretation, we do not know what the student is really writing.
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Introduces a Topic:
This student has introduced a topic.

Facts About Topic:  Student has supported the topic with a piece of information.

Supporting Details: Additional detail in writing and drawing supports and is related to the topic.

Complete Sentences: This student has attempted to write and use grammatically correct sentences.

Capital at Beginning of Sentence:
Student randomly uses both upper and lowercase letters in writing demonstrating that understanding is still developing.

Spaces Between Words:  This student has not provided spaces between words.

Spelled Words Phonetically: Student writes a beginning and ending consonant for most words and writes some upper and lowercase letters correctly. However, the errors interfere with the understanding.

Composed Informative Text: Text is written and includes a drawing. Spacing makes it difficult to read. Clarification is needed to understand text.

Anchor Text:  Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:
In the winter the mountains have snow on them.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:
In winter the trees have no leaves.

Introduces a Topic:
The student has identified a topic.

Facts About Topic: This student has supported the topic with a piece of information.

Supporting Details: Student does not include any additional details in the text and did not include a picture.

Complete Sentences: This student attempts to write and use a grammatically correct sentence.

Capital at Beginning of Sentence: This student did use a capital letter at the beginning of the sentence.

Spaces Between Words: This student has provided spaces between words.

Spelled Words Phonetically: This student is writing words the way they sound.

Composed Informative Text: Student’s response is in writing. No additional clarification is needed.

Anchor Text: **Snow**, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:
In winter it snow.

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Anchor Text:  Snow, Journeys Lesson 12

Introduces a Topic: This student has identified a topic.

Facts About Topic: This student has included a fact about the topic.

Supporting Details: There are no additional details included in the text, however, has included a picture that is related to the topic.

Complete Sentences: This student has attempted to write a grammatically correct sentence.

Capital at Beginning of Sentence: This student did use capital letter at the beginning of the sentence.

Spaces Between Words: This student has provided spaces between words.

Spelled Words Phonetically: This student is writing words the way they sound.

Composed Informative Text: Student’s response is in writing and includes a drawing. No additional clarification is needed.
Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:
We wear hats. We wear coats. We sled.

Anchor Text:  Snow, Journeys Lesson 12

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Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Translation:
In the winter bunnies change their coats

Introduces a Topic: This student has identified a topic.

Facts About Topic: The topic is supported with a piece of information.

Supporting Details: There are no additional details included in the text, however, the student has included a picture that is related to the topic.

Complete Sentences: This student has attempted to write a grammatically correct sentence.

Capital at Beginning of Sentence: It is unclear whether the student understands the use of capital letters because of the random use of both upper and lowercase letters.

Spaces Between Words: This student has provided spaces between words.

Spelled Words Phonetically: This student is writing words the way they sound. Some clarification is needed.

Composed Informative Text: Student uses both writing and drawings. Some dictation is need to clarify the students writing.

Anchor Text: Snow, Journeys Lesson 12

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