

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: [REDACTED] 3

I can...

- ☐ use a capital letter. The cat is big.
- ☐ use finger spaces.
- ☐ use a period.
- ☐ sound out words. c-a-t = cat

topic

Animals change for winter

buneshahlan cups in The

Winter.

1 (4)  
2 (3)  
3 (2)  
4 (2)  
5 (3) 20/  
6 (3) 28  
7 (2)

abcdefghijklmnopqrstuvwxyz

I can use pictures and words to inform or share my opinion.  
I can start my sentences with a capital letter and end with punctuation.

Translation:

Animals change for winter. Bunnies change colors in the winter.

### Introduces a Topic:

Student has clearly identified the topic.

**Facts About Topic:** Student supported the topic with a piece of information.

**Supporting Details:** The student's response is adequately sustained with the sentences and picture.

**Complete Sentences:** This student has written complete sentence.

**Capital at Beginning of Sentence:** This student uses capital letters inconsistently and does not have a clear understanding of when to use an uppercase letter.

**Spaces Between Words:** This student has provided spaces between some words, but is inconsistent.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Composed Informative Text:** The student's response is in writing and includes a drawing that supports their writing.

Anchor Text: Snow, Journeys Lesson 12


JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
4	3	3	4	3	2	3	3

## Kindergarten Informative/Explanatory Responses


Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: \_\_\_\_\_ 3



I can...

- ☐ use a capital letter.  
The cat is big.
- ☐ use finger spaces.
- ☐ use a period.
- ☐ sound out words.  
c-a-t = cat



Topic: Animals for winter

Squirrels can collect food  
for winter.

1 (2)  
2 (3)  
3 (3) 20/  
4 (2) 28  
5 (3)  
6 (4)  
7 (3)

abcdefghijklmnopqrstuvwxyz

I can use pictures and words to inform or share my opinion.  
I can start my sentences with a capital letter and end with punctuation.

😊 😐 😞

**Translation:**

Animals for winter  
Squirrels can collect food for winter.

### Introduces a Topic:

The topic is unclear.

**Facts About Topic:** This student has included a piece of information

**Supporting Details:** The student's response is adequately sustained with the sentences and picture.

**Complete Sentences:** This student attempts to write grammatically correct sentences.

**Capital at Beginning of Sentence:** It appears this student has used uppercase letters at the beginning of each sentence, but it is hard to determine if this was purposely done because of the random use of upper and lowercase letters.

**Spaces Between Words:** This student has provided spaces between all words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Composed Informative Text:** The student's response is in writing and includes a drawing that supports their writing.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:


Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
2	3	3	2	2	4	3	3

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

①

Name: [REDACTED]



We Wcabs  
we wear coats

JSD 2017

**Translation:**

We wear coats.

### Introduces a Topic:

This student has not stated a topic.

**Facts About Topic:** Since the topic is missing, it is unclear as to what "We wear coats" is referring to.

**Supporting Details:** Most information and drawing is related to the topic but because of the missing topic, it is not as clear as it could be.

**Complete Sentences:** This student has attempted to write a grammatically complete sentence, but the sentence structure is simple and undeveloped.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning, but then uses both upper and lowercase letters randomly.

**Spaces Between Words:** This student has some proper spacing between words, but is inconsistent.

**Spelled Words Phonetically:** This student is writing words the way they sound. Some clarification is needed with wear and coats.

**Composed Informative Text:** Student uses both writing and drawings. Some dictation is needed to clarify the student's writing.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

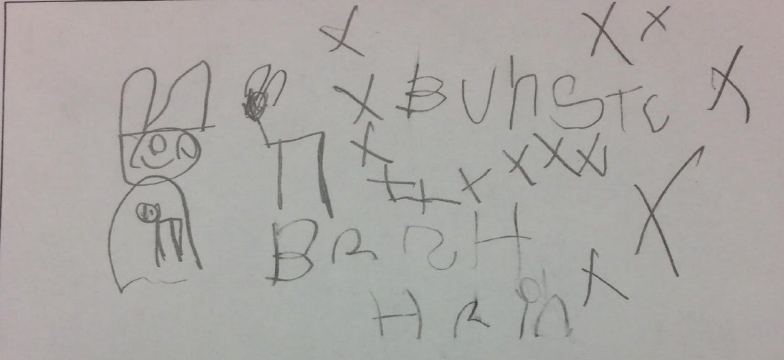
Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
1	2	2	2	2	2	2	2



## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: [REDACTED] M



BUNNIES CHANGE

SNOWFLAKES FALL

BUNNIES CHANGE

SNOWFLAKES FALL

### Translation:

Bunnies change. Snowflakes fall.

### Introduces a Topic:

This student has not stated a topic.

**Facts About Topic:** Since the topic is missing, it is unclear as to what the details are referring to.

**Supporting Details:** Most information and drawing is related to the topic but because of the missing topic, it is not as clear as it could be.

**Complete Sentences:** This student has attempted to write a grammatically complete sentence, but the sentence structure is simple and undeveloped.

**Complete Sentences:** This student has not written a complete sentence.

**Capital at Beginning of Sentence:** It appears this student has used an uppercase letter at the beginning of the sentence, but it is hard to determine if this was purposely done because of the other use of the uppercase letter in the sentence.

**Spaces Between Words:** This student has no proper spacing between words.

**Spelled Words Phonetically:** This student is writing words some words with a correct beginning sound, but without clarification, it is unclear what the student wrote.

**Composed Informative Text:** Without interpretation, we do not know what the student is really writing.

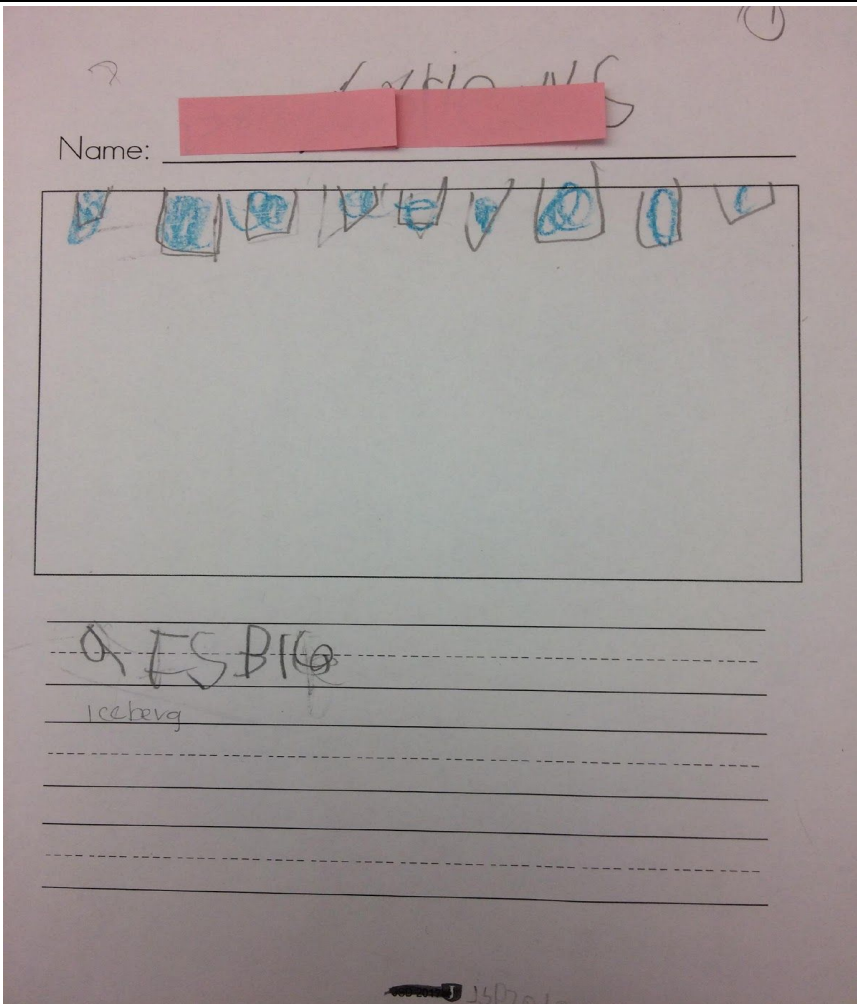
Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
1	2	2	2	1	1	1	1

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.



**Translation:**

iceberg

### Introduces a Topic:

This student has not stated a topic.

**Facts About Topic:** The student uses limited and unclear information about the prompt.

**Supporting Details:** The student does not supply additional information. The picture drawn does not relate to the writing.

**Complete Sentences:** This student has not written a complete sentence.

**Capital at Beginning of Sentence:** This student did not use capital letters.

**Spaces Between Words:** This student has no spaces between words.

**Spelled Words Phonetically:** Has errors that interfere with understanding.

**Composed Informative Text:** Without interpretation, we do not know what the student is really writing.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:


Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
------------------------------	--	--------------------------------	--------------------------------	---	----------------------------------	---------------------------------------	-----------------------

1	1	1	1	1	1	1	1
---	---	---	---	---	---	---	---

### Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: [REDACTED]



winter

It will

snow on houses

**Translation:**

Winter

It will snow on houses.

#### Introduces a Topic:

The student has named a topic through the title.

**Facts About Topic:** The topic is supported with a piece of information.

**Supporting Details:** Student does not include any additional details in the text, but does include a drawing with some details.

**Complete Sentences:** The student attempts to write a grammatically complete sentence.

**Capital at Beginning of Sentence:** This student did not use a capital letter at the beginning of the sentence.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound, however, they randomly use upper and lowercase letters.

**Composed Informative Text:** Student's response is in writing and includes a drawing. No additional clarification is needed.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3))	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
------------------------------	---	--------------------------------	--------------------------------	---	----------------------------------	---------------------------------------	-----------------------

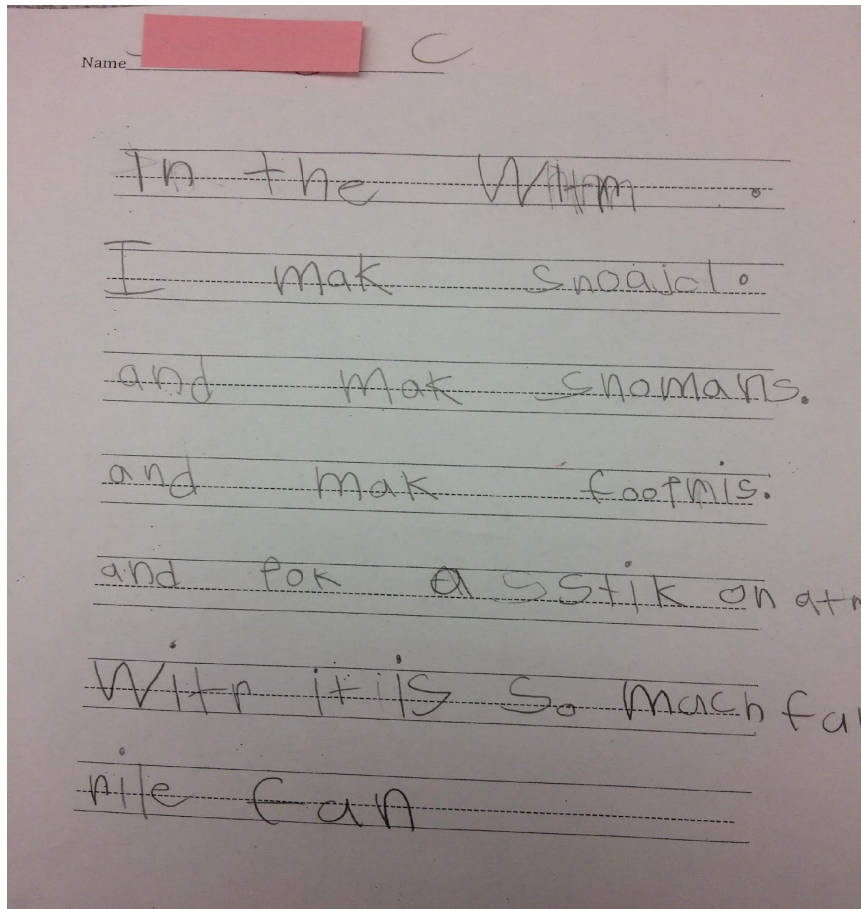




1	2	2	2	1	4	3	3
---	---	---	---	---	---	---	---

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.



### Translation:

In the winter I make snow angels and make snowmans and make footprints and for a stick on them. Winter it is so much fun. Really fun.

**Introduces a Topic:** Topic is unclear. The student introduced the topic as "Winter" and not "Changes in Winter."

**Facts About Topic:** The student has provided great information, but it does not support the given topic, "Changes in Winter."

**Supporting Details:** Most of the details are related to "Winter" but are not directly related to "Changes in Winter."

**Complete Sentences:** This student has attempted to write and use grammatically correct sentences.

**Capital at Beginning of Sentence:** This student did use capital letters some of the time.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Composed Informative Text:** Although there are some grammatical errors, the response is in writing and conveys information.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
------------------------------	--	--------------------------------	--------------------------------	---	----------------------------------	---------------------------------------	-----------------------



2	2	2	2	3	4	3	3
---	---	---	---	---	---	---	---

# Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: [REDACTED]

Both bears are sleeping in their cave

**Translation:**

Both bears are sleeping in their cave

- Introduces a Topic:** This student has not stated a topic.
- Facts About Topic:** Most information and drawing is related to the topic but because of the missing topic, it is not as clear as it could be.
- Supporting Details:** With the missing topic, details are unclear.
- Complete Sentences:** This student has attempted to write a complete sentence, but without interpretation, we do not know what the student is really writing.
- Capital at Beginning of Sentence:** This student did use a capital letter at the beginning, but then uses both upper and lowercase letters randomly.
- Spaces Between Words:** This student has not provided spaces between words.
- Spelled Words Phonetically:** This student writes letters with little to no sound match.
- Composed Informative Text:** Without interpretation, we do not know what the student is really writing.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)

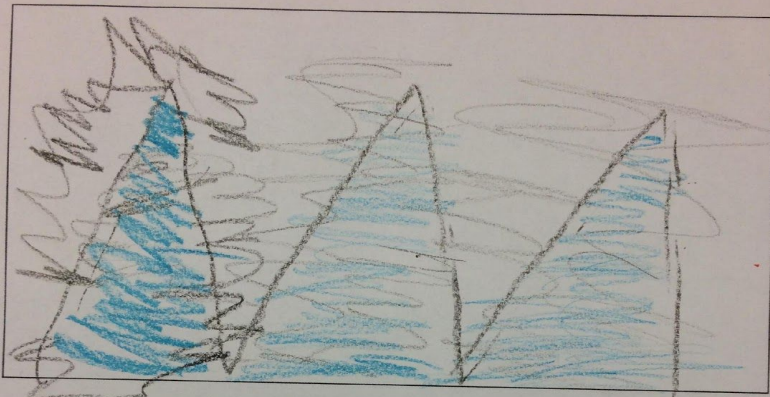


Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2))
3	3	3	3	1	1	2	2


## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: [REDACTED]



In the winter the  
mountains have snow  
on them.

JSD 2017 

**Translation:**

In the winter the mountains have snow on them.

### Introduces a Topic:

This student has named a topic.

**Facts About Topic:** Topic is supported with a piece of information.

**Supporting Details:** Student does not include any additional details in the text, but does include a drawing.

**Complete Sentences:** The student writes a grammatically complete sentence.

**Capital at Beginning of Sentence:** This student did not use a capital letter at the beginning of sentence.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Composed Informative Text:** The student's response is in writing and includes a drawing to support their writing.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:



Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3))	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
3	3	2	3	1	3	3	3

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name:                     

I can use at least 5 colors in my illustration. ☐

I can add picture details. ☐

I tried to write words using beginning letters/sounds. ☐

I can punctuate each sentence. ☐

I can begin my sentence with an uppercase letter. ☐

I can put finger spaces between words. ☐

We can play! ☐

In winter the trees  
hav no lfs

**Translation:**

In winter the trees have no leaves.

### Introduces a Topic:

The student has identified a topic.

**Facts About Topic:** This student has supported the topic with a piece of information.

**Supporting Details:** Student does not include any additional details in the text and did not include a picture.

**Complete Sentences:** This student attempts to write and use a grammatically correct sentence.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning of the sentence.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Composed Informative Text:** Student's response is in writing. No additional clarification is needed.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence	Spaces Between Words	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
---------------------------	--------------------------------	-----------------------------	-----------------------------	-------------------------------	----------------------	------------------------------------	--------------------

	(W. K.3)			(L. K.2)	(RF.K.1)		
3	3	1	2	3	4	3	3

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

### Translation:

In winter it snow.

### Introduces a Topic:

This student has identified a topic.

**Facts About Topic:** This student has included a fact about the topic.

**Supporting Details:** There are no additional details included in the text, however, has included a picture that is related to the topic.

**Complete Sentences:** This student has attempted to write a grammatically correct sentence.

**Capital at Beginning of Sentence:** This student did use capital letter at the beginning of the sentence.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Composed Informative Text:** Student's response is in writing and includes a drawing. No additional clarification is needed.

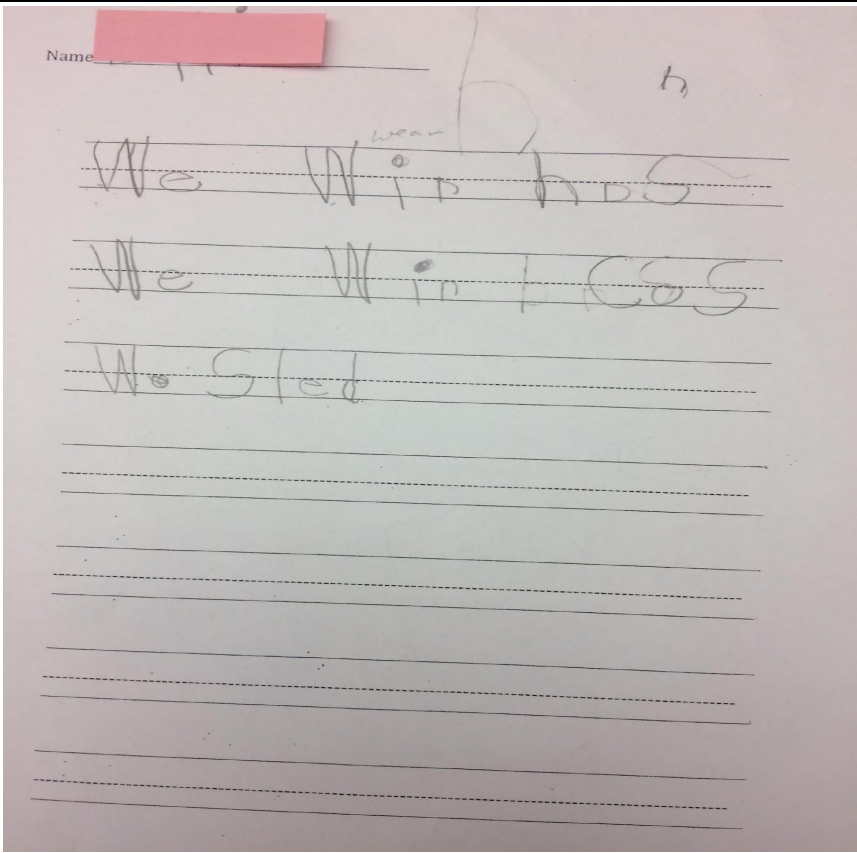
Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3))	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
3	3	3	2	3	4	4	3

## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.



### Translation:

We wear hats. We wear coats. We sled.

### Introduces a Topic:

This student has not identified a topic.

**Facts About Topic:** This student has written multiple pieces of information, however with the topic missing, it is unclear what the student is writing is about.

**Supporting Details:** The student's response is adequately sustained with the sentences.

**Complete Sentences:** This student has attempted to write and use grammatically correct sentences.

**Capital at Beginning of Sentence:** It is unclear whether the student understands the use of capital letters because of the random use of both upper and lowercase letters.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound. Some clarification is needed.

**Composed Informative Text:** Text is written although, some clarification is needed to understand writing.

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

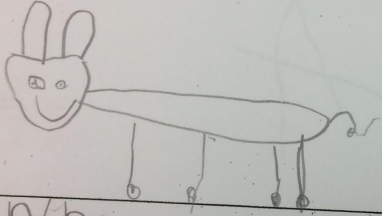
Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
1	3	3	3	1	4	2	2



## Kindergarten Informative/Explanatory Responses

Prompt: Write about what changes you see in winter. Remember to state the topic and provide supporting facts and information.

Name: \_\_\_\_\_



I can use at least 5 colors in my illustration. ☐

I can add picture details. ☐

I tried to write words using beginning letters/sounds. ☐

I can punctuate each sentence. ☐

I can begin my sentence with an uppercase letter. ☐

I can put finger spaces between words. ☐

We can play! ☐

In the winter bunnies change their coats

### Introduces a Topic:

This student has identified a topic.

**Facts About Topic:** The topic is supported with a piece of information.

**Supporting Details:** There are no additional details included in the text, however, the student has included a picture that is related to the topic.

**Complete Sentences:** This student has attempted to write a grammatically correct sentence.

**Capital at Beginning of Sentence:** It is unclear whether the student understands the use of capital letters because of the random use of both upper and lowercase letters.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound. Some clarification is needed.

**Composed Informative Text:** Student uses both writing and drawings. Some dictation is needed to clarify the students writing.

### Translation:

In the winter bunnies change their coats

Anchor Text: Snow, Journeys Lesson 12

JSD Informative/Explanatory Rubric Evaluation:

Identified Topic (W. K.3)	Supplied Information and Facts (W. K.3))	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production (W.K.2)
3	3	3	2	1	1	2	2