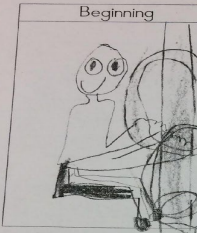


## Kindergarten Narrative Responses

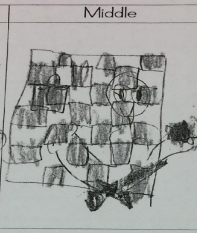
Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Name \_\_\_\_\_

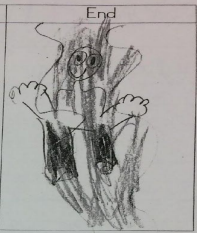
Beginning



Middle



End



I went to the park. first I went down the swarly thing. next I had a

picnic. last I went down the slide. it was so much fun.

**Translation:**  
 I went to the park. First, I went down the swirly thing. Next I had a Picnic. Last I went down the slide. It was so much fun.

### Identified an Event:

This student has clearly identified an event.

**Events in Order:** Events are in the order in which they occurred. Student uses the transition words first, next, and to order the events.

**Supporting Details:** Student has included details in both the drawings and written work that are focused and support what happened at the park.

**Provided a Reaction:** This student has provided a credible reaction to what happened.

**Complete Sentences:** Student's writing includes several grammatically correct sentences which include noun and verb agreement.

**Capital at Beginning of Sentence:** Student is inconsistent in capitalizing the first word in sentences.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words phonetically. Errors do not interfere with understanding.

**Production of Narrative Writing:** Student response is well written and includes a detailed picture which supports writing.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
4	4	4	4	4	2	4	4	4

## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Name

Beginning

Middle

End

A fun day in the park

First, I went down the pole.

Next, I did the monkey bars. Last,

I went down a slide.

**Translation:**

A fun day in the park. First, I went down the pole. Next, I did the Monkey bars. Last, I went down a slide.

**Identified an Event:** This student has identified an event.

**Events in Order:** Events are in the order in which they occurred. Student uses the transition words first, next, and last to order the events.

**Supporting Details:** Student has included details in both the drawings and written work that are focused and support what happened at the park.

**Provided a Reaction:** Student identifies the day as a "fun day" in the first sentence, but does not include additional details.

**Complete Sentences:** This student has attempted to write using complete and grammatically correct sentences. It appears that the student might intend for "A fun day in the park" to be the title which would account for it not being a complete sentence.

**Capital at Beginning of Sentence:** This student uses capital letters at the beginning of a sentence consistently, along with the word I.

**Spaces Between Words:** This student has provided spaces between all words.

**Spelled Words Phonetically:** This student spells many words correctly and attempts to spell others as they sound.

**Production of Narrative Writing:** Student's response is in writing and includes a picture that supports the topic. No additional clarification is needed.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

JSD Narrative Rubric Evaluation:


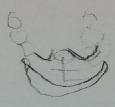

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
3	4	4	3	3	4	4	4	3

## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Kindergarten Narrative Writing

Name [REDACTED]

Beginning	Middle	End
		

First I went to  
the monkey bars.  
After I went  
to the swing.

After I went to  
the picnic.  
I felt happy when  
I went to the  
park.

**Translation:**  
First, I went to the monkey bars. After, I went to the swing.  
After, I went to the picnic. I felt happy when I went to the park.

### Identified an Event:

The event is clearly identified in the last sentence.

**Events in Order:** This student has used transition words to order the events.

**Supporting Details:** The student has given adequate details, but does not elaborate through writing or pictures.

**Provided a Reaction:** The student has provided a credible reaction to the event in the last sentence.

**Complete Sentences:** This student writes grammatically complete sentences consistently throughout the text.

**Capital at Beginning of Sentence:** This student capitalizes the word I, but is inconsistent in capitalizing the first word in a sentence.

**Spaces Between Words:** This student has consistently used spaces between all words.

**Spelled Words Phonetically:** This student is writing words the way they sound and correctly spells many words.

**Production of Narrative Writing:** Student's response is in writing and includes a picture that supports the topic. No additional clarification is needed.

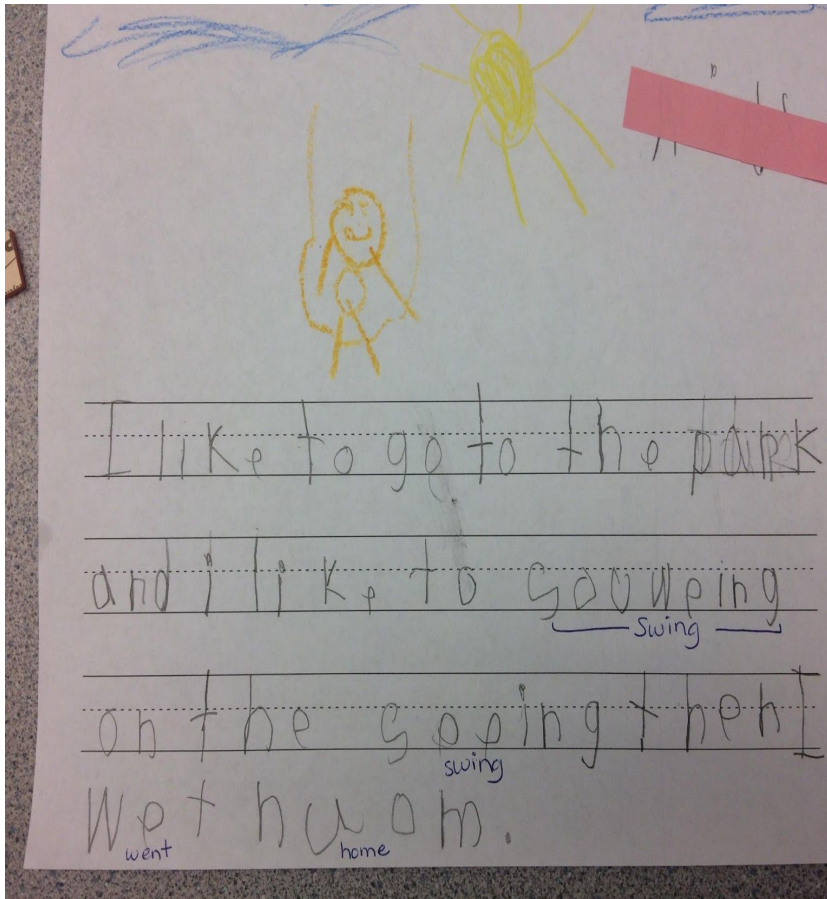
Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26  
JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
4	3	3	4	4	2	4	4	3



## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.



### Translation:

I like to go to the park and I like to swing on the swing then I went home.

**Identified an Event:** This student has clearly identified an event.

**Events in Order:** There is an implied order to the events but it is confusing because it does not state if they actually played on the swings.

**Supporting Details:** Details are focused and support the event.

**Provided a Reaction:** Student identifies a reaction in the first sentence.

**Complete Sentences:** The student attempts to write grammatically correct sentences, but it's unclear if the student understands that a sentence expresses one complete thought or idea.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning of the sentence, but is inconsistent in using an uppercase for the word I.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is attempting to spell words the way they sound.

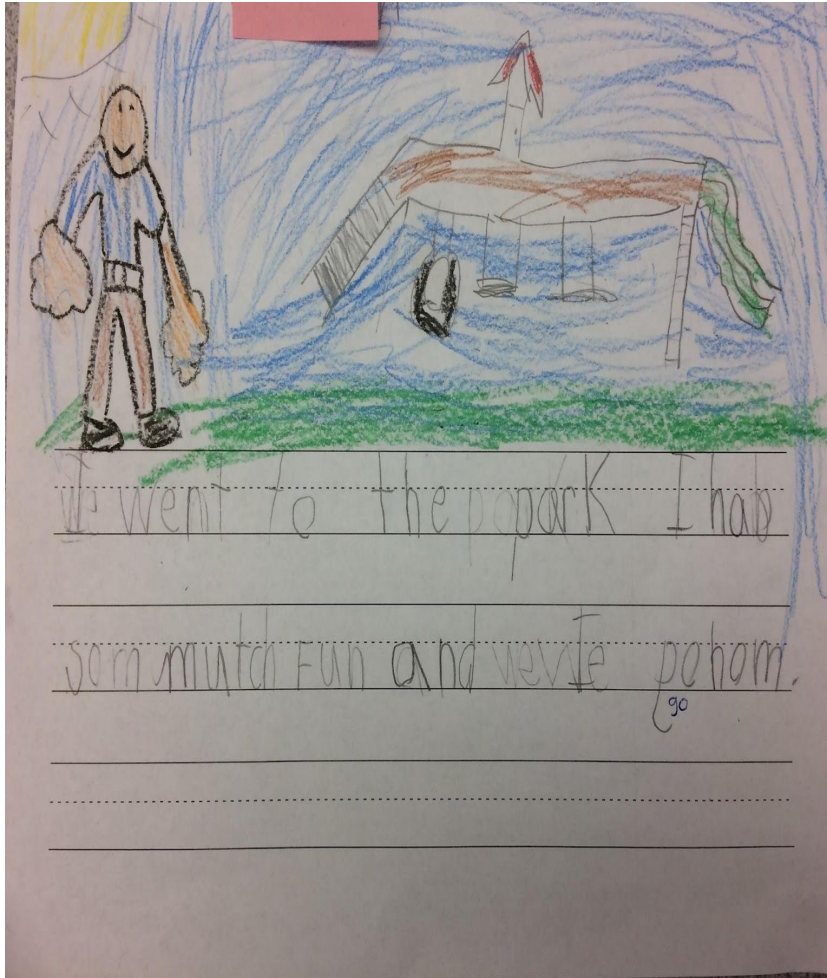
**Production of Narrative Writing:** Student uses both writing, and drawing, but additional clarification is needed.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26  
JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
4	2	4	3	2	3	4	3	2

## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.



### Translation:

I went to the park I had so much fun and I go home.

**Identified an Event:** This student has identified an event.

**Events in Order:** Events are in the order in which they occurred. The student includes a beginning and ending, but fails to include a middle. The student does include a few transition words "and then", to order the events.

**Supporting Details:** The student has shown details in their picture, but does not include the details in their writing.

**Provided a Reaction:** The student states a reaction but does not elaborate on why they had so much fun at the park.

**Complete Sentences:** This student is attempting to write grammatically complete sentences, but is inconsistently throughout the text.

**Capital at Beginning of Sentence:** This student capitalizes the word I, but is inconsistent in capitalizing the first word in a sentence.

**Spaces Between Words:** This student has provided spaces between most words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Production of Narrative Writing:** Students response is written and includes a drawing that supports the writing. No clarification is needed.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
4	2	3	3	2	3	3	4	3



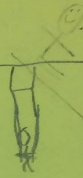
## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

(23)

Kindergarten Narrative Writing

Name \_\_\_\_\_

Beginning	Middle	End
		

I like to go to the park

so I can skateboard

I love the slides

**Translation:**  
I like to go the park so I can skateboard I love the slides

**Identified an Event:** This student has written and shown events through pictures in this story.

**Events in Order:** This student has written the first and last events in order. The middle of the story is shown in the drawing.

**Supporting Details:** The student has given adequate details, but does not elaborate through writing or pictures.

**Provided a Reaction:** The student provides a reaction.

**Complete Sentences:** This student is attempting to write grammatically complete sentences, but is inconsistent throughout the text.

**Capital at Beginning of Sentence:** This student capitalizes the word I, but inconsistently uses capital letters in their writing.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Production of Narrative Writing:** Student's response is in writing and includes a picture that supports the topic. Additional clarification is needed for the middle of the event.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26  
JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
3	2	3	3	3	2	3	3	2

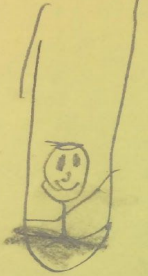
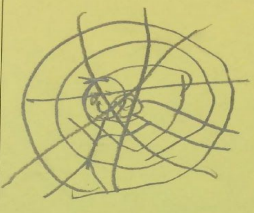



## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Kindergarten Narrative Writing

Name: [Redacted]

Beginning	Middle	End
		

I went to the park  
I played at the  
swing and web and zipline

**Identified an Event:** This student has written and shown events through pictures.

**Events in Order:** This student has written events in order.

**Supporting Details:** The student has given adequate details, but does not elaborate through writing or pictures.

**Provided a Reaction:** This student did not provide a reaction.

**Complete Sentences:** This student's writing includes grammatically correct sentences.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning of the sentence, but is inconsistent in using uppercase and lowercase letters.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Production of Narrative Writing:** Student's response is in writing and includes a picture that supports the topic. No additional clarification is needed.

### Translation:

I went to the park I played at the swing and web and zipline

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

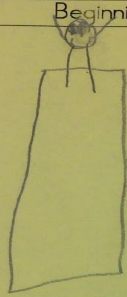
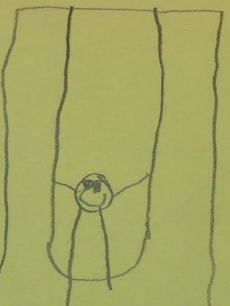

JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
3	3	3	1	3	2	3	3	3

## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Name [REDACTED] Narrative Writing

Beginning	Middle	End
		

I like to play at the  
Park

### Translation:

I like to play at the park.

**Identified an Event:** This student has identified an event.

**Events in Order:** This student has shown event order through their pictures.

**Supporting Details:** Their details are shown through their pictures.

**Provided a Reaction:** This has provided a reaction.

**Complete Sentences:** This student has written a complete sentence.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning of the sentence, but is inconsistent in using uppercase and lowercase letters.

**Spaces Between Words:** This student has provided spaces between some words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Production of Narrative Writing:** Student uses both writing and drawing, but the events of the story are only communicated through their drawings.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
3	3	3	3	3	2	2	3	2




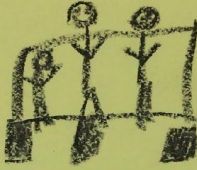
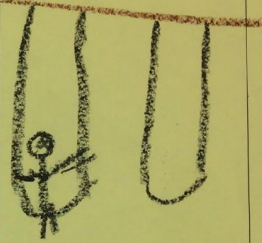
## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

3+

Narrative Writing

Name: [REDACTED]

Beginning	Middle	End
		

I went to the  
 park and played at  
 the slide. After that  
 I ate lunch. And after  
 that I play on the swing.

**Translation:**  
 I went to the park and played at the slide. After that I ate lunch. And after that I play on the swing.

**Identified an Event:** This student has identified an event.

**Events in Order:** This student has written the in order. The student has used transition word "after" to show the order of events.

**Supporting Details:** The student has given adequate details, but does not elaborate through writing or pictures.

**Provided a Reaction:** This student has not provided a reaction.

**Complete Sentences:** This student has written complete sentences.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning of the sentence, but is inconsistent in using an uppercase for the word I.

**Spaces Between Words:** This student has provided spaces between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

**Production of Narrative Writing:** Student's response is in writing and includes a picture that supports the topic. No additional clarification is needed.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26


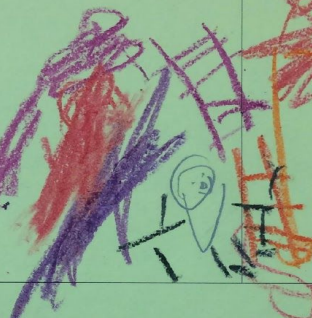
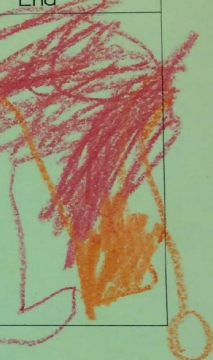
JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
4	4	3	1	3	3	3	4	3

## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Name [REDACTED] Writing

Beginning	Middle	End
		

I have picnic in park.

### Identified an Event:

This student has identified the event as a picnic in the park.

**Events in Order:** This student has not written events in order.

**Supporting Details:** Some details are shown through their pictures.

**Provided a Reaction:** This student has not provided a reaction.

**Complete Sentences:** This student has attempted to write a complete sentence.

**Capital at Beginning of Sentence:** This student did use a capital letter at the beginning of the sentence, but is inconsistent in using uppercase and lowercase letters.

**Spaces Between Words:** This student did not use spaces between words.

**Spelled Words Phonetically:** This student writes letters with little to no sound/spelling correspondence of consonants and short vowels.

**Production of Narrative Writing:** Without interpretation, we do not know what the student is really writing.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26  
JSD Narrative Rubric Evaluation:




Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
3	2	2	1	2	2	1	2	1

## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

(2)

Name \_\_\_\_\_

Beginning	Middle	End
		

I ma p lay a t h t h e  
p a r k t a g t h e n l u n c h  
t h e n s k a t e b o a r d

### Translation:

I play at the park tag then lunch then skateboard

### Identified an Event:

This student has identified an event.

**Events in Order:** This student has written events in order. The student has used the transition word "then" to show the order of events.

**Supporting Details:** The student has given adequate details, but does not elaborate through writing or pictures.

**Provided a Reaction:** This student has not provided a reaction.

**Complete Sentences:** This student has attempted to write a grammatically complete sentence.

**Capital at Beginning of Sentence:** This student did use capital letters some of the time.

**Spaces Between Words:** This student has not used proper spacing between words.

**Spelled Words Phonetically:** This student is writing words the way they sound.

### Production of Narrative Writing:

Students response is written and includes a drawing that supports the writing. No clarification is needed.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
3	3	3	1	2	2	2	3	3

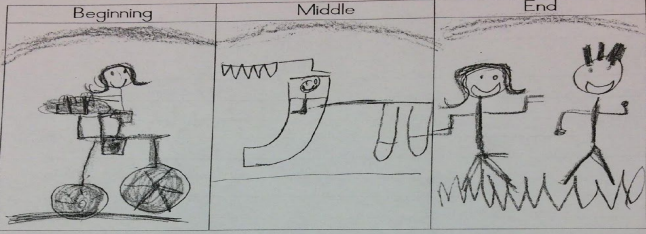


## Kindergarten Narrative Responses

Prompt: Tell me about a day at the park. What do you like to play? Did you bring a lunch? Do you play with friends or your brothers and sisters? Tell me all about your wonderful day at the park. Don't forget to include a beginning, middle, and end.

Kindergarten Narrative Writing

Name: [Redacted]



Beginning Middle End

frst I ridid my  
bik. nex I playd  
on the plagrow. bst  
I playd tag.  
wen I playd I  
put me on the  
Zip lin. it was fu  
and hen I went  
hom.

**Translation:**  
First I rided my bike. Next I played on the playground. Last, I played tag. When I played I put me on the zipline. It was fun and then I went home.

### Identified an Event:

This student has not identified the event in this story.

**Events in Order:** This student has written events in the order they occurred. This student used the transition words "first", "next", and "last" to show the order of events.

**Supporting Details:** The student provides some details through both writing and drawing.

**Provided a Reaction:** Student provides a credible reaction.

**Complete Sentences:** Student attempts to write and use grammatically correct sentences.

**Capital at Beginning of Sentence:** Beginning of sentences are not capitalized but student does capitalize the word I.

**Spaces Between Words:** This student has provided spaces between all words.

**Spelled Words Phonetically:** This student is writing words the way they sound and spells many words correctly. Errors do not interfere with understanding.

**Production of Narrative Writing:** Students response is written and includes a drawing that supports the writing. No clarification is needed.

Anchor Text: Curious George Makes Pancakes, Journeys Lesson 26

JSD Narrative Rubric Evaluation:

Identified Events (W. K.3)	Events in Order (W. K.3)	Supporting Details (W. K.5)	Provided Reaction (W.K.3)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1)	Spelled Words Phonetically (L.K.2)	Production of Narrative Writing (W.K.3)
2	4	3	3	2	2	4	3	3