Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

Name:	Identified Topic: This student did not clearly identify the topic of an "outdoor adventure" given in the prompt, although camping is an outdoor adventure.
- Mar war	Identified Opinion: This student has clearly stated an opinion.
	Supporting Details: This student does not include written details but uses a drawing to introduce details that are related to the stated opinion.
Elike so to catoping	Complete Sentences: This student attempts to write a grammatically correct sentence. The wording "go to" is not grammatically correct.
	Capital at Beginning of Sentence: This student did use a capital letter at the beginning of the sentence.
JSD 2017 🕖	Spaces Between Words: This student has provided spaces between all words.
Translation:	Spelled Words Phonetically: This student spelled all words correctly.
I like to go camping.	Composed Opinion Text: Student's response is written and no further clarification is needed.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

ldentified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	3	2	2	3	4	4	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

Opinion Writing Sample Name: 2017 WHERE

Translation:

My favorite adventure is kayaking. Because I like paddling. Because I like the waves. Most of the people in my family doesn't really like it but I do. My family got me and my sister kayaks for Christmas.

> Anchor Text: <u>Sheep Take a Hike</u>, Journeys Lesson 19 JSD Narrative Rubric Evaluation:

Identified Topic:

This student introduces the topic as an "adventure" that leads to the opinion.

Identified Opinion:

This student has clearly identified their opinion through the use of the word "favorite." and identified kayaking as the activity.

Supporting Details: All sentences and picture are related to the opinion. Details support and list reasons why kayaking is his/her favorite adventure.

Complete Sentences: This student uses a complete sentence to introduce the topic and state the opinion but struggles to continue with grammatically correct supporting information.

Capital at Beginning of Sentence: This student demonstrates an understanding of capitalization by using an uppercase at the beginning as each new idea is introduced along with the pronoun I.

Spaces Between Words: This student has provided spaces correctly between all words.

Spelled Words Phonetically: This student is writing words the way they sound.

Composed Opinion Text: Students response is written and includes a detailed picture and details which support the writing.

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
4	4	4	2	4	4	3	4

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.



Translation:

I like Disneyland because it is cool and it has cool rides.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

JSD Narrative Rubric Evaluation:

Identified Topic:

This student did not introduce a topic or name the book.

Identified Opinion:

This student has stated an opinion.

Supporting Details: This student does attempt to use supporting details, but details are vague and unclear.

Complete Sentences: This student has written a complete sentence.

Capital at Beginning of Sentence: This student uses upper and lowercase letters throughout the writing making it unclear as to whether they truly understand the concept.

Spaces Between Words: This student has provided spaces between some words but not all words.

Spelled Words Phonetically: This student is writing words the way they sound.

Composed Opinion Text: Student uses a combination of writing and drawing to convey message. No further clarification is needed.

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	4	3	3	1	2	3	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.



I like to play on the boat. I like to play in the water.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	3	3	4	2	4	3	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.



Translation:

I like a Disneyland. I like riding the rides at Disneyland. I like to buy fun the Disneyland. I like Disneyland the best.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

JSD Narrative Rubric Evaluation:

Identified Topic: This student did not introduce the topic or name the book.

Identified Opinion: This student has clearly stated an opinion.

Supporting Details: All sentences and drawings are related to the opinion.

Complete Sentences: This student attempts to write and use grammatically correct sentences.

Capital at Beginning of Sentence: This student uses a capital letter at the beginning of each sentence.

Spaces Between Words: This student has provided spaces between most words unless space is limited.

Spelled Words Phonetically: This student uses beginning and ending sounds consistently but has errors that may interfere with understanding.

Composed Opinion Text: Student uses both drawing and writing and in their response, but some clarification is needed.

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	3	3	2	3	3	2	2

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.



Translation:

I like camping because it is fun and cus it is relaxing and cuz we get to lay down in our tents and run around. I like to go to Disneyland because we get to ride on the rides and we get to run around and it is exciting.

> Anchor Text: <u>Sheep Take a Hike</u>, Journeys Lesson 19 JSD Narrative Rubric Evaluation:

Identified Topic:

This student did not introduce a topic or name the book.

Identified Opinion:

Student identifies an opinion for both camping and Disneyland, but it is unclear how the two are related.

Supporting Details: Student includes well developed supporting details for both stated topics.

Complete Sentences: This student has attempted to write a grammatically complete sentence.

Capital at Beginning of Sentence: The student capitalizes the word I at the beginning of the sentences, but writing also includes randomly written upper and lowercase letters that indicate their understanding of when to use an uppercase is still developing.

Spaces Between Words: This student demonstrates little to no proficiency of proper spacing between words. Lack of spacing makes piece difficult to read.

Spelled Words Phonetically: This student is writing words the way they sound, but some clarification is needed.

Composed Opinion Text: Student uses a combination of both writing and drawing, but dictation is needed to clarify their opinion.

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	3	4	2	2	1	2	2

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.



Translation:

Adventure I like going to the zoo cus I like see animals.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

JSD Narrative Rubric Evaluation:

Identified Topic:

This student introduces the topic through the title of the piece.

Identified Opinion:

This student has clearly stated an opinion.

Supporting Details: Additional detail supports and is related to the opinion.

Complete Sentences: This student has attempted to write a grammatically complete sentence.

Capital at Beginning of Sentence: Student capitalizes the word I but randomly uses both upper and lowercase letters in writing demonstrating that understanding is still developing.

Spaces Between Words: This student has provided spaces between all words.

Spelled Words Phonetically: This student is writing words the way they sound. Little clarification is needed.

Composed Opinion Text: student response is in writing and includes a drawing that supports the writing.

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
3	4	3	2	1	4	3	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

I can Use a capital letter. The cat is big.	Identified Topic: This student did not introduce a topic or name the book.
use finger spaces.	Identified Opinion: This student has stated an opinion and well developed for the age.
sound out words. c-a-t = cat	Supporting Details: All sentences and drawings are related to the opinion.
topic	Complete Sentences: This student's writing attempts to write using grammatically complete sentences.
Ne plax myste Alce Portes Feel hoppyatterookistnyce	Capital at Beginning of Sentence: It is unclear whether or not the student has a clear understanding of using capitals at the beginning of the sentence due to the size of the letters. The word I is consistently capitalized throughout the writing.
abcdefghijklmnopqrstuvwxyz	Spaces Between Words: This student demonstrates some proper spacing but is inconsistent.
I can use pictures and words to inform or share my opinion. I can start my sentences with a capital letter and end with punctuation.	Spelled Words Phonetically: This student has spelled some words correctly while spelling other words the way they sound.
Translation:	Composed Opinion Text: Text is written and
I like to go to Brooke's house in the mountains. We play house dance parties. I feel happy at Brooke's house.	includes a drawing. Spacing makes it difficult to read but it can be made out with little clarification.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

ldentified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	4	4	2	3	2	4	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

Name:	Identified Topic: This student did not introduce a topic or name the book.
use a capital letter. The cat is big. Use finger (spaces. Use a period.	Identified Opinion: This student has not clearly stated an opinion.
sound out words. c-a-t = cat	Supporting Details: Additional writing is unrelated and does not support the opinion.
topic	Complete Sentences: This student has not written a complete sentence.
My favorite cookie They will Perfected to the	Capital at Beginning of Sentence: This student did use capital letter at the beginning but then uses both upper and lowercase letters randomly.
bear for ninbow water movie lefe gift of eet et et et et	Spaces Between Words: This student has not provided spaces between words.
cevoletessoeDebcleleteb	Spelled Words Phonetically: This student writes letters with little to no sound match.
abcdefghijklmnopqrstuvwxyz I can use pictures and words to inform or share my opinion. I can start my sentences with a capital letter and end with punctuation.	Composed Opinion Text: Without interpretation, we do not know what the student is really writing.
Translation:	
My favorite cookie. They will fish. Santa apple kitty kite tiger car bear fox rainbow water movie	
Angler Tauto Shaan Talaa a Ullaa Jaumana Jaaan 10	

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	1	1	1	1	1	1	1

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

5 Star Writing	Identified Topic: This student did introduce a topic or name the book.
Name:	Identified Opinion: This student has stated a well developed opinion.
Image: Strain and Strain an	Supporting Details: The student added details to support the opinion and identifies how it makes the student feel.
	Complete Sentences: This student attempts to write using grammatically complete sentences.
MY PAURITAdven TURE	Capital at Beginning of Sentence: This student did use capital letters at the
ISGOT 9 TO THEZOO THE 200	beginning of their sentence and the word I but it is unclear of their understanding because of the random use of capitals throughout the text.
hASAUNMARS. THE ZOONAG	Spaces Between Words: This student has
FUMIDOSSTHE MAKSME	demonstrated little to no proper spacing between words.
happy	Spelled Words Phonetically: This student is writing words the way they sound.
게 Translation:	Composed Opinion Text: Text is written, but does not include a drawing. Spacing makes it difficult to read but it can be made out

Translation:

My favorite adventure is got go the zoo. The zoo has animals. . The zoo has flamingos They make me happy

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

JSD Narrative Rubric Evaluation:

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
4	4	4	2	1	1	3	2

with some clarification.

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

	Identified Topic: This student introduces a topic as a place and then identifies the place in their opinion.
3 Capital at beginning 4 spaces spaces spaces to compare the spaces to space to compare the space of the s	Identified Opinion: This student has clearly stated an opinion using the word "favorite."
My fovorte PLes 15 togo to	Supporting Details: Student supports their opinion as "fun" but does not elaborate on what makes it fun.
the Best perantse 15FU/	Complete Sentences: The student attempts to write a grammatically complete sentence.
Translation:	Capital at Beginning of Sentence: It is unclear whether the student understands the use of capital letters because of the random use of both upper and lowercase letters.
My favorite place is to go to the beach because is fun.	Spaces Between Words: This student demonstrates some spacing between words, but is inconsistent.
	Spelled Words Phonetically: This student is writing words the way they sound.
	Composed Opinion Text: Student's response is in writing and includes a drawing. No additional clarification is needed.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

	ldentified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
ſ	3	3	2	2	1	2	3	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.



My favorite adventure is Easter egg hunt. I love egg hunting. It is my favorite.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
4	3	2	2	3	3	3	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

Fyla A	Identified Topic: This student did not introduce a topic or name the book.
Name: I can use a capital letter.	Identified Opinion: This student has stated a well developed opinion.
The cat is big.	Supporting Details: Details are related and support the opinion.
use a period.	Complete Sentences: This student has written using grammatically complete sentences.
topic <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topic</u> <u>topi</u>	Capital at Beginning of Sentence: This student capitalizes the word I and attempts to begin sentences with a capital most of the time.
Tike the Manip Decus it	Spaces Between Words: This student has provided spaces between most words.
Like the Matrin Decus It has Mub in sid. It macx me have it may not bet bet	Spelled Words Phonetically: This student is writing words the way they sound. Some clarification is needed with hot springs and happy.
a b c d e f g h i j k l m n o p q, r s t u v w x y z here I can use pictures and words to inform or share my opinion. I can start my sentences with a capital letter and end with punctuation.	Composed Opinion Text: Student uses both drawing and writing to compose text.
Translation: I like the hot spring because it is hot. I like the hot spring because it is has mud inside. It makes me happy, it makes me	
hot and happy.	

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

ldentified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	4	4	3	3	3	3	3

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

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My beet advore	C U
Mac venting	S C W
Decoruse I wus	S \v C
so hia	c ~
	С

Translation:

My best adventure was when I was hiking on the mountains because I was so high.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

JSD Narrative Rubric Evaluation:

Spelled Composed Identified Identified Supporting Complete Capital at Spaces Words Opinion Opinion Details Sentences Beginning Between Topic Text Phonetically (W.K.1) (W.K.1) (W.K.5) (L.K.1) Sentence Words (L.K.2) (W.K.1) (L. K.2) (RF.K.1 4 4 4 4 3 3 3 3

Identified Topic: This student introduces a topic that leads to the opinion.

Identified Opinion: This student has clearly stated an opinion.

Supporting Details: All sentences and drawings are related to the opinion and details support the opinion.

Complete Sentences: This student has written a grammatically complete sentence.

Capital at Beginning of Sentence: Student capitalizes the first word in the sentence and the pronoun I. The word mountain is unnecessarily written with an uppercase.

Spaces Between Words: Student demonstrates proper spacing between words.

Spelled Words Phonetically: This student is writing words the way they sound and errors do not need clarification.

Composed Opinion Text: Student uses writing to convey message and includes a drawing.

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

Identified Topic: This student did not me: introduce a topic or name the book. **Identified Opinion:** This student has clearly stated a well developed opinion. Ge **Supporting Details:** Student includes a drawing and written details which are related and supports the stated opinion. **Complete Sentences:** This student has written complete sentences that are He to so to The Bese The beac grammatically correct with noun/verb SUNDY. agreement. Capital at Beginning of Sentence: This student uses capital letters correctly with beachis Lun. he beach makes mel few errors. **Spaces Between Words:** This student has demonstrated some proper spacing between words. Spelled Words Phonetically: This student is writing most words correctly and the way they sound. **Composed Opinion Text:** Student response is written and well developed with a picture that supports the writing.

Translation:

I like to go to the beach. The beach is sunny. The beach is fun. THe beach makes me happy.

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

Identified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	4	4	4	3	2	4	4

Prompt: Have you ever gone camping, gone on a bike ride or a hike? Perhaps you've played in the rain or gone to the park. In your opinion, what is your favorite outdoor adventure? Don't forget to include a topic sentence, and to state the reason for your opinion.

Name:	Identified Topic: This student did not introduce a topic or name the book.
R	Identified Opinion: This student has stated an opinion but it is unfocused.
10 the	Supporting Details: Details are vague and unfocused.
ELIKE CAMPERING	Complete Sentences: This student has attempted to write a complete sentence.
And ZomBeeg, Perecus	Capital at Beginning of Sentence: Written response uses upper and lowercase letters randomly.
than osum.	Spaces Between Words: This student has provided spaces between all words.
U 1955 COL	Spelled Words Phonetically: This student is writing words the way they sound. Errors do not interfere with understanding.
Translation:	Composed Opinion Text: Student uses a
I like camping and zombies. Because they are awesome.	combination of writing and drawing. No additional clarification is needed.
	J

Anchor Text: Sheep Take a Hike, Journeys Lesson 19

ldentified Topic (W. K.1)	Identified Opinion (W. K.1)	Supporting Details (W. K.5)	Complete Sentences (L. K.1)	Capital at Beginning Sentence (L. K.2)	Spaces Between Words (RF.K.1	Spelled Words Phonetically (L.K.2)	Composed Opinion Text (W.K.1)
1	2	2	2	1	4	3	3