## **Kindergarten Language Arts Standards Pacing Guide**

**Jordan School District** 

	INSTRUCTIONAL PERIOD 1		INSTRUCTIONAL PERIOD 2		INSTRUCTIONAL PERIOD 3		
KEEP Administer during testing week	<ul> <li>Teach grade level standards</li> <li>Comprehension: Journeys Units 1-2         <ul> <li>Lessons 1-10</li> </ul> </li> <li>Heggerty Phonemic Awareness         <ul> <li>Lessons 1-12</li> </ul> </li> <li>Phonics lessons</li> <li>Writing process</li> <li>Student Goals:         <ul> <li>Write using pictures, some beginning sounds and phonetically spelled words</li> <li>Read 10 high-frequency words</li> <li>Identify all letter names and sounds</li> </ul> </li> </ul>	BENCHMARK 1 Administer by the end of November	<ul> <li>Teach grade level standards</li> <li>Comprehension: Journeys Units 3-4         <ul> <li>Lessons 11-20</li> </ul> </li> <li>Heggerty Phonemic Awareness         <ul> <li>Lessons 13-23</li> </ul> </li> <li>Phonics lessons</li> <li>Writing process</li> <li>Write simple sentences using spaces between words, and some capitals and punctuation</li> <li>Read 30 high-frequency words</li> <li>Blend and segment CVC words</li> </ul>	<b>BENCHMARK 2</b> Administer by the end of February	<ul> <li>Teach grade level standards</li> <li>Comprehension: Journeys Units 5-6         <ul> <li>Lessons 21-30</li> </ul> </li> <li>Heggerty Phonemic Awareness         <ul> <li>Lessons 24-35</li> </ul> </li> <li>Phonics lessons</li> <li>Writing process</li> <li>Write multiple sentences using conventions consistently</li> <li>Read at least 40 high-frequency words with automaticity</li> <li>Fluently read and write CVC words</li> </ul>	<b>KEEP</b> Administer during testing week	

## **Power Standards Flowchart:**

- The term "Power Standard" aligns with MasteryConnect terminology
- Power standards selected with teacher input to facilitate continuous K-6 growth
- Careful and deliberate horizontal and vertical alignment across grades has been established

Standard	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
RL 1							
RL 2							
RL 9							
RI 1							
RI 2							
RI 8							
RI 9							
RF 1							
RF 2							
RF 3							
W 1							
W 2							
W 3							
W 5							
SL 1							
SL 2							
L1							
L2							
L 4							