

How to Assess the PASI

Short Form:

[Kindergarten: Skill 3.6](#)

[1st Grade: Skill 5.4](#)

All Correct

Continue assessing on Short Form until it says to stop and move to [Long Form A](#) OR until the student has reached the end.

If student reaches the end without missing any, then this student does not need intervention in Phonological Awareness.

Find
PASI
Materials
[Here](#)



SCAN ME


Missed 1 or more

 Stop and assess with [Long Form A](#).

Long Form A:
Start at the skill as directed on Short Form.

Assess until 2 or more are missed on 2 consecutive skills.

If student reaches the end and has not missed 2 consecutive skills, then this student does not need intervention in Phonological Awareness.

 Begin intervention on the first of the 2 consecutive skills missed.

After 3 weeks/15 days, reassess last full lesson taught using [Long Form B](#)