How to Assess the PASI

**Short Form:**
- Kindergarten: Skill 3.6
- 1st Grade: Skill 5.4

### All Correct

Continue assessing on Short Form until it says to stop and move to
**Long Form A**
OR until the student has reached the end.

If student reaches the end without missing any, then this student does not need intervention in Phonological Awareness.

### Missed 1 or more

Stop and assess with **Long Form A**.

**Long Form A:**
Start at the skill as directed on Short Form.

Assess until 2 or more are missed on 2 consecutive skills.

If student reaches the end and has not missed 2 consecutive skills, then this student does not need intervention in Phonological Awareness.

STOP

Begin intervention on the first of the 2 consecutive skills missed.

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Find PASI Materials Here

SCAN ME

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After 3 weeks/15 days, reassess last full lesson taught using **Long Form B**.