

How to Assess the PSI

Student Scoring Form A

Begin at Skill 2

(go back to skill 1 when necessary)

Scores 9 or more on pseudowords AND sentences.

Scores less than 9 on pseudowords OR sentences.

Continue assessing each skill until the student scores less than 9 on words or sentences OR until the student has reached the end.



Begin intervention on this skill.

If skills have not been taught in tier 1, assessment/intervention is not needed.

If student reaches the end and has scored 9 or more on all skills, then this student does not need intervention in Phonics.

Was the student blending the whole word while reading? If not, this student needs intervention in blending before beginning Phonics intervention.

Find
PSI
Materials
[Here](#)



SCAN ME

After 3 weeks/15 days, reassess skill taught using [Student Scoring Form B](#)