How to Assess the PSI

**Student Scoring Form A**
Begin at Skill 2
(go back to skill 1 when necessary)

Scores 9 or more on pseudowords AND sentences.

Continue assessing each skill until the student scores less than 9 on words or sentences OR until the student has reached the end.

Scores less than 9 on pseudowords OR sentences.

Start intervention on this skill.

If skills have not been taught in tier 1, assessment/intervention is not needed.

Was the student blending the whole word while reading? If not, this student needs intervention in blending before beginning Phonics intervention.

Find PSI Materials Here

After 3 weeks/15 days, reassess skill taught using **Student Scoring Form B**