

Planning with Journeys on Think Central

Resources for Journeys can be accessed by logging into:

<https://www-k6.thinkcentral.com/ePC/start.do>, selecting NA Journeys, your grade, going to the Journeys Teacher Gateway, and then selecting the Resource tab at the top of the page.

Focus wall: (Under Core Components) The focus wall shows the comprehension target skill and strategy and the writing, language, and foundational skills taught each week of instruction. Each section contains a link to the instructional pages in the Teacher’s Edition. This is an excellent tool to view your weekly instructional focus at a glance.

- The printable focus wall is found in the online Teacher’s Edition option under “Printable Teacher’s Edition Pages”
- There is a customizable version, in a power point format, found under Teaching Aids – “Journeys Customizable Focus Walls”

Journeys into Common Core: (Under Teaching Aids) [Your Common Core Week at a Glance](#) outlines Journeys components and how the common core standards are taught on a daily basis. This document shows how you can organize the Journeys resources to ensure covering the common core strands throughout the week.

Journeys Literacy and Language Guide: (Under Teaching Aids) This is another resource to assist in organizing and planning your weekly instruction. Under “Planning by Lesson” you can view a more streamlined, one-page outline of weekly instruction by lesson. The guide also contains mini-lessons for reading, writing, and word study (spelling and phonics).

Journeys Scope and Sequence: (Under Teaching Aids) This curriculum map provides an overview of possible instruction by Unit.

Journeys Planning Guide: (Under Teaching Aids) This provides details of weekly Journeys instruction with references to pages in the Teacher’s Edition. Elements of both whole group and small group instruction are specified, as well as a list of weekly core standards taught.

Journeys Leveled Reader and Vocabulary Reader Teacher’s Guide: (Under Teaching Aids) This is an electronic version of the small group instruction lessons for the student leveled books. They are formatted for daily instruction:

Day 1: Vocabulary Reader

Day 2: Leveled Reader

- o Build Background
- o Introduce the Text

Day 3: Read

- o Discuss & Revisit the Text
 - Thinking within the text
 - Thinking beyond the text
 - Thinking about the text

Day 4: Writing about the Reading

- o Critical Thinking
- o Responding

Day 5:

- o English Language Development (as needed)
- o Running Records (as needed)

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English Language Learners: Under this heading you will find a teacher’s guide and handbook, posters, picture cards, and other support materials to use with your instruction. Many of these materials and strategies are helpful to utilize in your instruction for all students.

Assessments: Under the assessment heading you will find a variety of assessment options to help you plan your instruction and gather student data for targeted interventions. Some include:

- Journeys Progress Monitoring (15 bi-weekly decodable word and oral reading assessments)
- Journeys Diagnostic Assessment (Phonemic awareness, phonics, and decoding assessments, as well as running records with rubric scoring)
- Journeys Weekly Lesson Tests (In Grab-and-Go Resources – weekly vocabulary, comprehension, phonics, and grammar tests)

Interventions: Under this heading you will find a copy of the Journeys Write-In Reader and either the Reading or Literacy Tool Kit (upper and lower grade versions). These intervention ideas can assist you in finding targeted instruction for your students needing additional help. Go to the “Intervention” tab on the left sidebar to access strategic intervention lessons to accompany the Write-In Reader.

Practice & Study Aids: Under this heading you will find a variety of ideas for independent practice of concepts taught during whole group and small group instruction. The Common Core Writing Handbook provides both teacher lessons and practice pages for writing in each genre. Teachers looking for support in teaching writing will benefit from this scaffolded platform.

For additional help or questions please contact the instructional coach at your school, or send a message to:

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