Running Record Form Levels C-K Fiction

Student:                      Grade:       Date:

Summary of Scores:  Accuracy ____ %
Comprehension ___ out of 6
Fluency   0 1 2 3

Text Title:                      Level:       Total words read:

Introduction: Read to find out ...

(Attach/type text here. Or, Correct = ✓, Incorrect = Word from text below hyphen, word student said above hyphen)

Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3
• Levels C-D: Tell what happens in this book. Is there anything else? (RL.2, retell)
• Levels E-K: Tell the important things that happened in this book? Anything else? (RL.2, determine importance)

Beyond/About the Text: 0 1 2 3
• How is ____________ feeling in the book? How do you know? What are the clues in the story? (RL.3, infer)
• How does ____________ feel about ____________? How do you know? (RL.3, clarify)
• What is ____________ like? What makes you think that? Did they change by the end of the book? (RL.3, infer)
• What does the picture/illustration on page _____ tell you about ____________? How does the picture on page _____ help you predict what will happen next? (RL.7, visualize, predict)
• What do you think about the ending? Beginning? (RL.3, story structure)
• How are you like ____________ in this book? Talk about a time when you felt the way ________ did. (RL.3, making connections)