Running Record Form Levels L-Q Fiction

Student: Grade: Date:

Summary of Scores: **Accuracy** ____ %
Comprehension ___ out of 9
Fluency 0 1 2 3 WPM:

Text Title: Level: Total words read:

Introduction: Read to find out …

(Attach/type text here. Or, **Correct** = ✓ , **Incorrect** = Word from text below hyphen, word student said above hyphen)

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Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3

- Summarize the important events in the story? Is there anything else you'd like to add? (RL.2, summarize)

Beyond the Text: 0 1 2 3

- What lesson did the characters learn? How does the lesson make you think about what you can do in your own life? (RL.2, making connections)
- Give an example of a character who changed? How did they change? What can you learn from him/her? (RL.1 & 3, infer)
- What evidence in the book helps you know that _____? (RL.1, analyzing)
- Give an example of descriptive language used in the book? (RL.4, clarify)
- What is the most important idea the writer wants readers to learn from this story? (RL.2, infer)

About the Text: 0 1 2 3

- What is the genre of this book? How do you know? Could anything in this book really happen? (RL.10)
- What does the writer do to keep you interested? Show an example. (RL.1, infer)
- Is this a good title for this story? Why? (RL.1, questioning)
- Why do you think the writer chose to tell this story from _____'s perspective? (RL.6, infer)
- What do you notice about how the writer tells the story? (RL. 6, infer)
- How do the illustrations help the reader? (RL.7, evaluate)
- Do you think the resolution to the problem is a good one? Why do you think that? (RL.3, story structure)