

Running Record Form Levels R-Z Fiction

Student:

Grade:

Date:

Summary of Scores: Accuracy _____ %
 Comprehension ____ out of 9
 Fluency 0 1 2 3 WPM:

Text Title:

Level:

Total words read:

Introduction: Read to find out ...

(Attach/type text here. Or, Correct = ✓, Incorrect = Word from text below hyphen, word student said above hyphen)

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Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3

- Summarize the important events in the story? Is there anything else you'd like to add? (RL.2, summarize)

Beyond the Text: 0 1 2 3

- Talk about the big idea or message? What does it mean in your own life? (RL.2, making connections)
- Which character made the most changes? How did he/she change? Show an example. (RL.3, evaluate)
- What big event changed the outcome of the story? (RL.3, analyze)
- What is your opinion of the main character? (RL.3, clarify)
- What was the problem and resolution in the story? What was the turning point? (RL.3, story structure)
- Talk about the timeline in this book. How does it help you as a reader? (RL.3, story structure)

About the Text: 0 1 2 3

- What is the genre of this book? How do you know? Could the things in this book really happen? (RL.9)
- What does the writer do to keep you interested? Show an example. (RL.3, infer)
- The writer used (descriptive language, simile, or metaphor) on page _____. What does the author mean by _____? (RL.4, clarify)
- Whose perspective was this story told? Why did the author do that? Was it first-person or third-person? (RL.6, point of view)
- What does _____ symbolize in the story? (RL.4, clarify)
- How does the writer build suspense and help you predict what might happen in the story next? (RL.5, predict)