

Running Record Form Levels C-K Nonfiction

Student:

Grade:

Date:

Summary of Scores: Accuracy ____ %

Comprehension ____ out of 6

Fluency 0 1 2 3

Text Title:

Level:

Total words read:

Introduction: Read to find out ...

(Attach/type text here. Or, Correct = ✓ , Incorrect = Word from text below hyphen, word student said above hyphen)

E SC

Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3

- Levels C-D: Tell all the things that happened in this book. Is there anything else? (RI.2, retell)
- Levels E-K: Tell the important information in this book? Is there anything else? (RI.2, determine importance)

Beyond/About the Text: 0 1 2 3

- What does the picture/illustration on page _____ tell you about _____? (RI.6, visualize)
- Why do you think the writer included photos or drawings in this book? (RI.6, visualize)
- What did you already know about _____ before reading this book? What would you like to learn more about _____? (RI.1, background knowledge, questioning)
- What did you learn about _____ after reading this book? Show me an example in the book. (RI.1, questioning)
- Why is it important to learn this information? (RI.8, making connections)
- How does the writer organize the information? (RI.7, text structure)