

Running Record Form Levels L-Q Nonfiction

Student:

Grade:

Date:

Summary of Scores: Accuracy ____ %
 Comprehension ____ out of 9
 Fluency 0 1 2 3 WPM:

Text Title:

Level:

Total words read:

Introduction: Read to find out ...

(Attach/type text here. Or, **Correct** = ✓ , **Incorrect** = Word from text below hyphen, word student said above hyphen)

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Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3

- Summarize the important information in the book. Is there anything else? (RI.2, summarize)

Beyond the Text: 0 1 2 3

- How is _____ important? Why is this information important for people to learn? (RI.2, determine importance)
- Tell about the big ideas or message you learned from this book? How does it make you think about your life? (RI.2, main idea, central message)
- What makes the information in this book amazing? Why is it important to learn? (RI.8, evaluate)
- Talk about the characteristics of _____. (RI.1, clarify)
- How do you think the writer feels about _____? How does _____ affect _____? (RI.6, infer)
- What did you learn that you didn't know before? (RI.3, making connections)

About the text: 0 1 2 3

- What is the genre of the book? How do you know? (RI.10)
- What does the writer do to help you understand this information? (RI.8, clarify)
- How does the writer organize the book (heading, subheading, index, etc.)? Why did the writer do that? (RI.5 text structure)
- Why did the writer include (diagram, chart, graph, photograph, table, etc.) in this book? Give an example. (RI.7, text features)
- What problem does the writer help you solve in this book? (RI.8, analyze)