Running Record Form Levels L-Q Nonfiction

Student:  
Grade:  
Date:  

Summary of Scores:  
Accuracy _____%  
Comprehension ___ out of 9  
Fluency 0 1 2 3 WPM:  

Text Title: Level:  
Total words read:  

Introduction: Read to find out ...  

(Attach/type text here. Or, Correct = ✓, Incorrect = Word from text below hyphen, word student said above hyphen)  

Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3
• Summarize the important information in the book. Is there anything else? (RI.2, summarize)

Beyond the Text: 0 1 2 3
• How is __________ important? Why is this information important for people to learn? (RI.2, determine importance)
• Tell about the big ideas or message you learned from this book? How does it make you think about your life? (RI.2, main idea, central message)
• What makes the information in this book amazing? Why is it important to learn? (RI.8, evaluate)
• Talk about the characteristics of ________________. (RI.1, clarify)
• How do you think the writer feels about __________? How does __________ affect ________? (RI.6, infer)
• What did you learn that you didn’t know before? (RI.3, making connections)

About the text: 0 1 2 3
• What is the genre of the book? How do you know? (RI.10)
• What does the writer do to help you understand this information? (RI.8, clarify)
• How does the writer organize the book (heading, subheading, index, etc.)? Why did the writer do that? (RI.5 text structure)
• Why did the writer include (diagram, chart, graph, photograph, table, etc.) in this book? Give an example. (RI.7, text features)
• What problem does the writer help you solve in this book? (RI.8, analyze)