# Running Record Form Levels R-Z Nonfiction

**Student:**

**Grade:**

**Date:**

**Summary of Scores:**
- **Accuracy** __%__
- **Comprehension** __ out of 9
- **Fluency** 0 1 2 3 WPM:

**Text Title:**

**Level:**

**Total words read:**

**Introduction:** Read to find out ...

(Attach/type text here. Or, Correct = ✓, Incorrect = Word from text below hyphen, word student said above hyphen)

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## Comprehension Conversation Sample Questions

### Within the Text: 0 1 2 3
- Summarize the important information or events in this book. Is there anything else? (RI.2, summarize)

### Beyond the Text: 0 1 2 3
- What is the writer’s message in this book? What does the message mean to you and your life? (RI.2, infer)
- What information did you find most important or surprising? (RI.1, evaluate)
- How has your thinking changed after reading this book? (RI.8, making connections)
- Talk about the big idea or message in this book? How do you know? (RI.2, synthesize)
- What is the purpose of this book? How do readers benefit from reading it? (RI.8, author’s purpose)
- Talk about the (diagrams, photos, graphs, etc.) in this book? How do they help the reader? (RI.7, analyze)

### About the text: 0 1 2 3
- What is the genre of the book? How do you know? (RI.10)
- What does the writer do to help you understand this information? (RI.8, clarify)
- How does the writer organize the book (heading, subheading, index, etc.)? Why did the writer do that? (RI.5, text features)
- Why did the writer include (diagram, chart, graph, photograph, table, etc.) in this book? Give an example. (RI.7, text features)
- What problem does the writer hope to solve with this book? (RI.8, infer)
- Did the writer present a balanced view of this big idea or message? (RI.2, infer)