

Running Record Form Levels R-Z Nonfiction

Student:

Grade:

Date:

Summary of Scores: Accuracy ____ %

Comprehension ____ out of 9

Fluency 0 1 2 3 WPM:

Text Title:

Level:

Total words read:

Introduction: Read to find out ...

(Attach/type text here. Or, **Correct** = ✓, **Incorrect** = Word from text below hyphen, word student said above hyphen)

E SC

Comprehension Conversation Sample Questions

Within the Text: 0 1 2 3

- Summarize the important information or events in this book. Is there anything else? (RI.2, summarize)

Beyond the Text: 0 1 2 3

- What is the writer’s message in this book? What does the message mean to you and your life? (RI.2, infer)
- What information did you find most important or surprising? (RI.1, evaluate)
- How has your thinking changed after reading this book? (RI.8, making connections)
- Talk about the big idea or message in this book? How do you know? (RI.2, synthesize)
- What is the purpose of this book? How do readers benefit from reading it? (RI.8, author’s purpose)
- Talk about the (diagrams, photos, graphs, etc.) in this book? How do they help the reader? (RI.7, analyze)

About the text: 0 1 2 3

- What is the genre of the book? How do you know? (RI.10)
- What does the writer do to help you understand this information? (RI.8, clarify)
- How does the writer organize the book (heading, subheading, index, etc.)? Why did the writer do that? (RI.5, text features)
- Why did the writer include (diagram, chart, graph, photograph, table, etc.) in this book? Give an example. (RI.7, test features)
- What problem does the writer hope to solve with this book? (RI.8, infer)
- Did the writer present a balanced view of this big idea or message? (RI.2, infer)